DOCUMENT RESUME

ED 053 476 32 EA 003 709

TITLE Louisiana State Annual Evaluation Report for Fiscal Year 1970: Public Law 89-10, Title I, ESEA. Bulletin No. 1186.

INSTITUTION Louisiana State Dept. of Education, Baton Rouge.

PUB DATE 70

NOTE 124p.

EDRS PRICE EDRS Price MF-$0.65 HC-$6.58

DESCRIPTORS Academic Achievement, Achievement Gains, Community Involvement, *Compensatory Education, Delinquent Rehabilitation, *Disadvantaged Youth, *Federal Programs, Handicapped Students, Inservice Education, Parent Participation, *Program Evaluation, Retarded Children, Standardized Tests, Teacher Aides, Teacher Education, Test Results

IDENTIFIERS *Elementary Secondary Education Act Title I, ESEA Title I, Louisiana

ABSTRACT

This evaluation attempts to measure the extent and effectiveness of ESEA Title I programs designed to meet the needs of disadvantaged children and apprizes the public and the legislature of program outcomes. In keeping with USOE requirements for evaluating Title I programs, this document is constructed of (1) responses to USOE probes by questionnaire sequence, (2) applicable supplementary or background information, (3) available related findings, and (4) summary of statistics. Data were collected from interviews with selected personnel from the Louisiana State Department of Education; reaction reports from teachers, administrators, State ESEA Title I personnel, and university personnel; onsite visitations by Title I staff and university consultants; and evaluation supplement and narrative reports distributed to local educational agency Title I directors and activity directors. (EA)

ED053476

LOUISIANA STATE DEPARTMENT OF EDUCATION

1970

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY

BULLETIN NO. 1186

TITLE I ESEA
1969-70
EVALUATION REPORT

EA 003 709

Issued by

STATE DEPARTMENT OF PUBLIC EDUCATION

ED053476

LOUISIANA

STATE DEPARTMENT OF EDUCATION

Bulletin No. 1186

STATE ANNUAL
EVALUATION REPORT
FOR
FISCAL YEAR 1970
PUBLIC LAW 89-10, TITLE I, ESEA

Issued by

LOUISIANA STATE DEPARTMENT OF EDUCATION

WILLIAM J. DODD, STATE SUPERINTENDENT OF PUBLIC EDUCATION

LOUISIANA STATE BOARD OF EDUCATION

Jesse H. Bankston

J. Marshall Brown

Robert H. Curry

Louis J. Michot

Enoch T. Nix

Harvey Peltier

Nash C. Roberts, Jr.

Mrs. Ellen M. Smith

Frederick L. Tannehill

W. E. Whetstone

Dr. Boyd M. Woodard

William J. Dodd, Secretary and Executive Officer

FEDERALLY ASSISTED PROGRAMS

Edmond E. Davis, Jr., State Administrator

Claud Harrison, Supervisor of Evaluation
Marion Romano, Supervisor of Evaluation
George Tuttle, Supervisor of Evaluation

TITLE I, ESEA STAFF

Charles Jarreau, Coordinator

Arthur Kalpakis
Fred Miller
George Richard
Frank Saia

TITLE I, ESEA, STATE ADVISORY COMMITTEE

Mrs. Charles A. Ferguson
Representative H. Lawrence Gibbs, Jr.
The Reverend Ulas Hayes
Mr. J. K. Haynes
Mrs. Charles F. Hunter
Mrs. F. Monroe Labouisse
The Rt. Rev. Msgr. Arthur J. Lieux
Mr. Edwin L. Lively
Mr. Hab Monsur
Mr. Norris Rader
Mr. Alva C. Rast, Jr.
Mr. Louis J. Roussel, III
Superintendent C. J. Schoen
Mr. Raymond P. Scott
Mr. T. K. Stitzlein

Dear Colleague:

Over one billion dollars was appropriated for fiscal year 1970 by the U. S. Congress under Title I of the Elementary and Secondary Education Act. Monies were to be used for the education of disadvantaged children.

Louisiana's approximately thirty-three-million-dollar share went mostly to local educational agencies and state agencies providing education for children regularly enrolled in school.

Title I programs had an effect upon the educational achievement of educationally deprived young people in Louisiana. This report helps document that accomplishment. Examples of successful programs are used to illustrate the scope of the effort.

Information for this report was provided by local school districts and state agencies operating Title I Programs. Major responsibility for the preparation of this document was assumed for Title I by the evaluation section of the Federally Assisted Programs.

It is hoped that teachers and administrators will profit by this brief look at programs for disadvantaged children, finding suggestions for refining their own compensatory educational programs.

Cordially,

Edmond E. Davis, Jr.
State Administrator
Federally Assisted Programs

INTRODUCTION

The 1969-70 Title I Evaluation for Louisiana is based on the individual evaluations prepared by 62 of the 66 local educational agencies operating Title I, Elementary and Secondary Education Act Programs.

Fiscal 1970 was the fifth year that local districts received Federal funds for providing compensatory education designed to meet the needs of disadvantaged children.

It has long been apparent that there is a close correlation between conditions of poverty and lack of educational development and poor academic performance.

With improved education, instead of being condemned to poverty and idleness, pupils have a better opportunity to learn the skills necessary for living a happier, healthier, more profitable life. The purpose of this Title, then, is to provide funds to eligible school districts for designing programs to improve the education of deprived youth.

Parish evaluations have consistently improved in quality since the first year of the program, 1965-66. It is hoped that a similar improvement has been made in the five state evaluations.

TABLE OF CONTENTS

		Page
I.	State Statistics	1
	Expenditure Breakdown 1968-69	1
	Expenditure Breakdown 1969-70	2
	Summary of Regular School Statistics.	3
	Summary of Summer School Statistics	7
	Number of LEA's Pupils (question I)	10
	Children Participating (Regular).	11
	Children Participating (Summer)	12
	Children by Instructional & Service Activity (Regular).	13
	Children by Instructional & Service Activity (Summer)	14
	Teachers by Instructional Areas (Regular)	15
	Teachers by Instructional Areas (Summer)	16
	Personnel Paid from Title I Funds (Regular) . . .	17
	Personnel Paid from Title I Funds (Summer). . . .	18
	Special Education Statistics (Regular).	19
	Special Education Statistics (Summer)	20
	Average Daily Membership Attendance (67-68) . . .	21
	Average Daily Membership Attendance (68-69) . . .	22
	Average Daily Membership Attendance (69-70. . . .	23
II.	SEA State Office Visits to LEA's	24
III.	SEA Changes in Last Three Years.	26

TABLE OF CONTENTS

IV. Effect on Educational Achievement 29

Reading Level of Students (1968) 30

Reading Level of Students (1969). 31

Reading Level of Students (1970). 32

Reading Tests Results 33

Math Level of Students (1970) 55

Math Tests Results. 56

Science Level of Students (1970). 66

Science Tests Results 67

Social Studies Level of Students (1970) 74

Social Studies Test Results 75

Common Characteristics of Title I 82

Effectiveness Related to Cost 84

V. Effect of Title I on Administrative Structure . . . 85

VI. Additional Efforts to Help the Disadvantaged 87

VII. Success of Title I in Nonpublic Schools. 89

Private School Statistics (Regular) 91

Private School Statistics (Summer). 92

VIII. Teacher - Teacher Aide Training Program. 93

In-Service Statistics (Regular) 94

In-Service Statistics (Summer). 96

IX. Community and Parent Involvement 98

Parent Involvement Statistics (Regular) 100

Parent Involvement Statistics (Summer). 101

TABLE OF CONTENTS

SPECIAL SCHOOLS

I. Operation and Services. 102

II. Evaluation 103

III. Dissemination. 103

IV. Major Problem Areas. 103

V. Inter-Relationship 104

VI. Supplementary Materials. 104

Supplementary Materials 104

Summary of Statistics 105

Children Participating. 108

Children Participating by Instructional and Service Activity. 109

Teachers by Instructional Area. 110

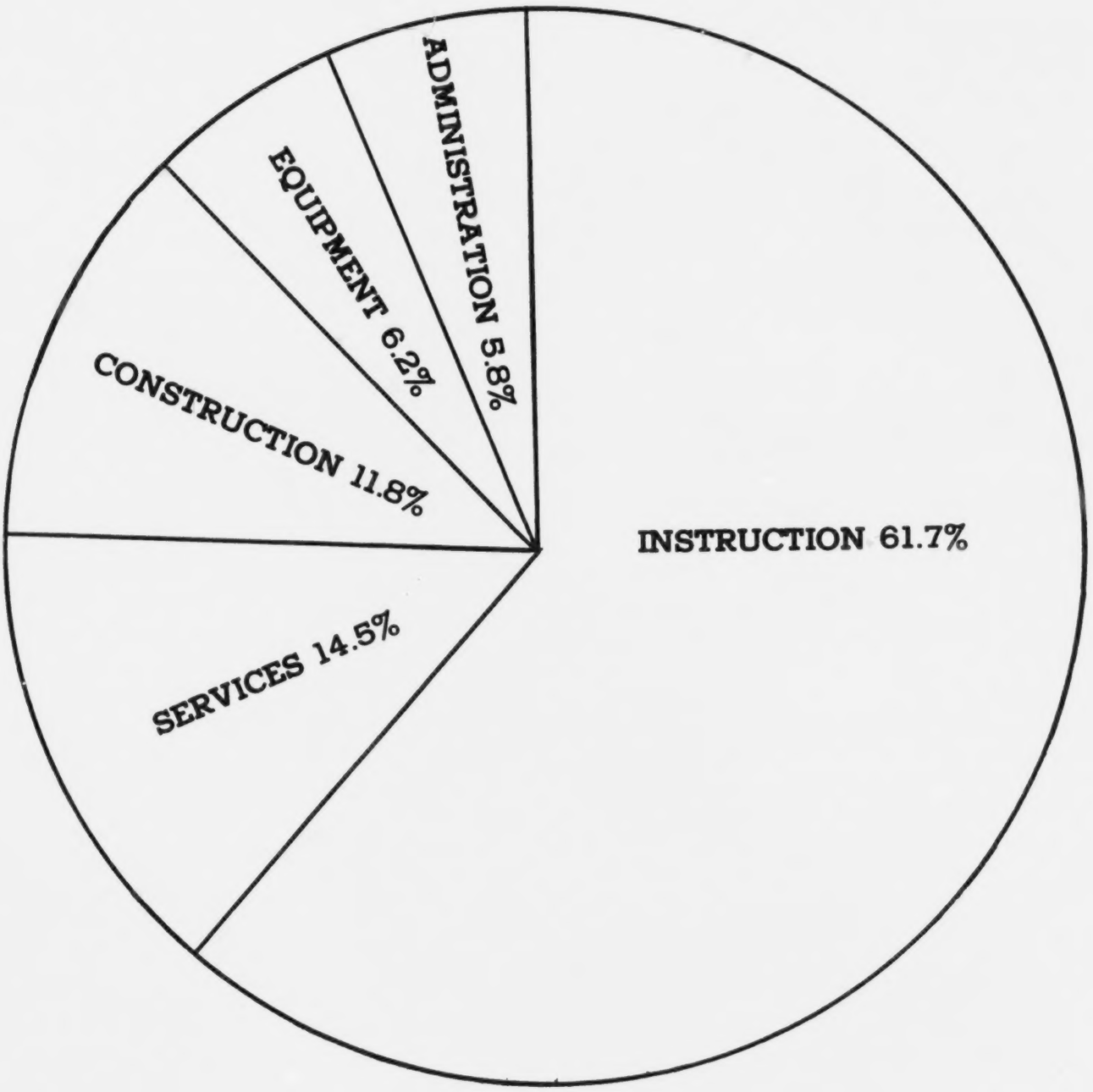
Personnel Paid from Title I Funds 111

Special Education Statistics 112

Teacher - Teacher Aide Training Programs. 113

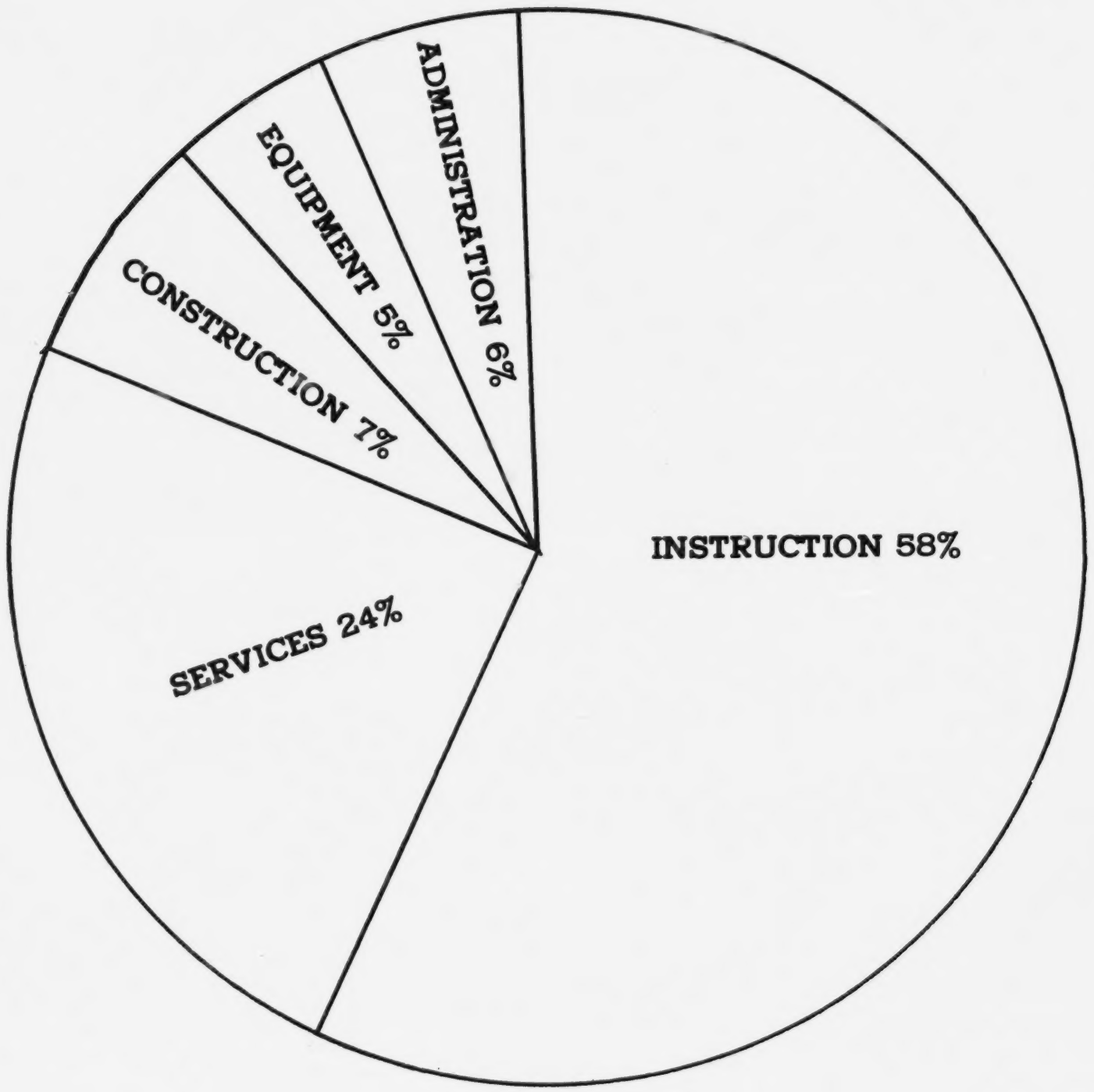
Parent Involvement. 115

LOUISIANA TITLE I EXPENDITURE 1968-69



TOTAL EXPENDITURE: 28,236,295.72

LOUISIANA TITLE I EXPENDITURE 1969-70



TOTAL EXPENDITURE: 32,598,847.61

REGULAR

R

TERM ONLY

REGULAR SCHOOL YEAR STATISTICAL REPORT OF TITLE I PROGRAM ACTIVITIES FISCAL YEAR ENDING JUNE 30, 1970 ESEA P. L. 89-10

The following information summarizes data submitted to the Evaluation Supervisor by the 62 eligible and participating school systems in Louisiana. Four of the State's 66 systems were ineligible for this fiscal year.

The first four pages of the report include general information on a statewide basis. More specific data regarding LEA is recorded on following pages.

SCHOOL AGE CHILDREN RESIDING IN AGENCY'S DISTRICT

Membership Status	Public		Private		Total
	Elem.	Second.	Elem.	Second.	
1. Total Number Children residing in Agency's District	537,783	340,248	122,196	44,676	1,044,903
2. Total Number in School	513,367	302,897	119,170	40,572	976,006
3. Not in Membership in any School but eligible for enrollment					
a. Dropouts	24,416	37,351	3,026	4,104	68,897
b. Migrants	288	141	-	-	429
4. Number Children from Low-income families	132,534	71,888	4,542	1,706	210,670
5. Total No. Children participating in Title I	75,129	34,592	5,007	2,277	117,005

ESTIMATED NUMBER, PERCENTAGE OF DROPOUTS

	Public School	Private School	Total
Number	18,421	630	19,051
Percentage	2.25	.39	1.95

NAME OF LEA

REGULAR

R

TERM ONLY

ESTIMATED NUMBER OF HANDICAPPED CHILDREN BY MAJOR HANDICAP WHO PARTICIPATED IN TITLE I

1.	Mentally retarded	5,040
2.	Hard of hearing	1,341
3.	Deaf	32
4.	Speech impaired	8,129
5.	Crippled	384
6.	Visually handicapped	1,229
7.	Seriously emotionally disturbed	566
8.	Other health impaired (specify)	906
	Total	17,627

ESTIMATED NUMBER OF RESIDENT CHILDREN BY RACE, WHO PARTICIPATED IN TITLE I.

1.	White	40,752
2.	Negro	75,756
3.	American Indian	24
4.	Oriental	24
5.	Puerto Rican	201
6.	Mexican American	48
7.	Other (specify)	200
	Total	117,005

LOCATION OF ACTIVITIES

Location	No. of children participating: Public School	Private School	Total
1. Public School Premises	109,894	736	110,630
2. Private School Premises	304	6,071	6,375
3. Total	110,198	6,807	117,005

NUMBER OF VOLUNTEERS IN TITLE I PROGRAMS

Parents	Other Adults	Youth (18 & under)	Total
1,245	204	66	1,515

TOTAL PERSONNEL PAID FROM TITLE I FUNDS 3,739

NAME OF LEA

REGULAR

R

TERM ONLY

ESTIMATED EXPENDITURES FOR FY 70 REGULAR TERM PROGRAM (Round to nearest dollar)

Expenditure Accounts	Salaries	Contracted Services	Other Expenses	Estimated Total Amount
1. Administration	1,477,382	6,345	407,454	1,891,181
2. Instruction	1,702,480	462,759	3,822,781	15,988,020
3. Attendance Services	436,269	5,563	32,206	474,038
4. Health Services	457,504	277,891	129,794	865,189
5. Pupil Transportation	52,590	10,953	54,182	117,725
6. Operation of Plant	389,767	37,229	278,962	705,958
7. Maintenance of Plant	46,072	97,356	201,135	344,563
8. Fixed Charges	1,257,861	-	147,895	1,405,756
9. Food Services	25,892	-	73,842	99,734
10. Student Body Activities	-	-	-	-
11. Community Services	-	9,400	25,061	34,461
12. Sites	-	4,600	19,413	24,013
13. Buildings	-	423,519	1,615,730	2,039,249
14. Remodeling	-	143,938	54,741	198,679
15. Equipment for Instruction	-	8,296	1,332,743	1,341,039
16. All other Equipment	-	5,936	337,779	343,715
17. Grand Total	15,845,817	1,493,785	8,533,838	25,873,440

EXPENDITURES FOR PROGRAM ACTIVITIES OF REGULAR SCHOOL TERM (Round to nearest dollar)

1.	Total expenditures for instructional activities	$ 12,692,973
2.	Total expenditures for service activities	$ 7,626,613
3.	Staff in-service education cost	$ 288,311
4.	Total expenditures for program activity of Regular School Year (Sum of line 1-3)	$ 20,607,897

AVERAGE PER PUPIL EXPENDITURE (SCHOOL YEAR 1969-70) FISCAL YEAR ENDING 6/30/70

1.	Non-Federal Funds	$ 510.58
2.	Federal Funds	$ 233.93

NAME OF LEA _____

REGULAR

R

TERM ONLY

NUMBER OF STAFF MEMBERS RECEIVING IN-SERVICE EDUCATION FUNDED BY TITLE I.

Activity Assignment	Total No. Staff Members	Average No. Training Hours
1. Teachers	5,521	65.0
2. Teachers' Aides	713	58.7
3. Other Professionals	462	27.2
4. All other non-professionals	119	12.1
Total	6,815	47.1

SCHOOLS IN AGENCY'S DISTRICT

	Public		Private		
	Elem.	Second.	Elem.	Second.	Total
1. Total Number of Schools	1,029	535	277	119	1,960
2. Schools with any Participants	573	424	116	31	1,144
3. Number of Title I Schools	661	349	62	12	1,084

SPECIAL EDUCATION PROVIDED BY TITLE I

1. Total No. of Classes	366
2. Total No. of Participants	4,708
3. Total Cost	$1,773,998

ENROLLMENT AND ATTENDANCE

1. Total ADM	823,892.75
2. Total ADA	760,689.75

NUMBER OF PROJECT ACTIVITIES IN OPERATION FOR FALL AND SPRING SEMESTERS 433

Duration of project (s) 7 Regular Term 2 Summer Term 53 Both

NUMBER OF CHILDREN FROM INSTITUTIONS

Grade	Neglected		Delinquent		Total
	Public	Private	Public	Private	
1. Pre-K, K	6	3	0	-	9
2. 1-6	153	95	145	-	393
3. 7-12	81	48	282	34	445
4. Total	240	146	427	34	847

TOTAL TITLE I ALLOCATION FY 1970 $ 32,598,847

NAME OF LEA

SUMMER

S

TERM

ESTIMATED NUMBER OF HANDICAPPED CHILDREN BY MAJOR HANDICAP WHO PARTICIPATED IN TITLE I

1.	Mentally retarded	289
2.	Hard of hearing	33
3.	Deaf	63
4.	Speech impaired	373
5.	Crippled	65
6.	Visually handicapped	8
7.	Seriously emotionally disturbed	12
8.	Other health impaired (specify)	37
	Total	880

ESTIMATED NUMBER OF RESIDENT CHILDREN BY RACE, WHO PARTICIPATED IN TITLE I.

1.	White	10,107
2.	Negro	30,784
3.	American Indian	5
4.	Oriental	10
5.	Puerto Rican	9
6.	Mexican American	20
7.	Other (specify)	321
	Total	41,256

LOCATION OF ACTIVITIES

Location	No. of children participating		
	Public School	Private School	Total
1. Public School Premises	39,237		39,237
2. Private School Premises		2,019	2,019
3. Total	39,237	2,019	41,256

NUMBER OF VOLUNTEERS IN TITLE I PROGRAMS

Parents	Other Adults	Youth (18 & under)	Total
431	30	307	768

TOTAL PERSONNEL PAID FROM TITLE I FUNDS 3,447

NAME OF LEA

SUMMER

S

TERM

BREAKDOWN EXPENDITURES FOR FY 70 SUMMER TERM PROGRAM (Round to nearest dollar)

Expenditure Accounts	Salaries	Contracted Services	Other Expenses	Estimated Total Amount
1. Administration	172,665	3,440	24,537	200,642
2. Instruction	2,203,080	566,986	282,112	3,052,178
3. Attendance Services	34,946	187	2,162	37,295
4. Health Services	29,195	19,849	21,893	70,937
5. Pupil Transportation	88,892	32,556	46,984	168,432
6. Operation of Plant	59,335	-	40,907	100,242
7. Maintenance of Plant	2,543	1,375	26,611	30,529
8. Fixed Charges	229,354	-	35,155	264,509
9. Food Services	12,896	3,780	30,386	47,062
10. Student Body Activities	-	9,330	-	9,330
11. Community Services	6,550	-	-	6,550
12. Sites	-	-	50	50
13. Buildings	-	38,712	17,000	55,712
14. Remodeling	-	-	3,950	3,950
15. Equipment for Instruction	-	24,900	165,946	190,846
16. All other Equipment	-	-	13,541	13,541
17. Grand Total	2,839,456	701,115	711,234	4,251,805

EXPENDITURES FOR PROGRAM ACTIVITIES OF SUMMER SCHOOL TERM (Round to nearest dollar)

1.	Total expenditures for instructional activities	$ 2,606,314
2.	Total expenditures for service activities	$ 718,523
3.	Staff in-service education cost	$ 592,724
4.	Total expenditures for program activity of Regular School Year (Sum of line 1-3)	$ 3,917,561

AVERAGE PER PUPIL EXPENDITURE (SCHOOL YEAR 1969-70) FISCAL YEAR ENDING 8/31/70

1.	Non-Federal Funds	$ 455.37
2.	Federal Funds	$ 213.73

NAME OF LEA _____

SUMMER

S

TERM

NUMBER OF STAFF MEMBERS RECEIVING IN-SERVICE EDUCATION FUNDED BY TITLE I

Activity Assignment	Total No. Staff Members	Average No. Training Hours
1. Teachers	4,864	57.4
2. Teachers' Aides	685	40.8
3. Other Professionals	748	40.1
4. All other non-professionals	191	37.2
Total	6,488	51.2

SPECIAL EDUCATION PROVIDED BY TITLE I

1. Total No. of Classes 18
2. Total No. of Participants 248
3. Total Cost $ 115,218

APPROXIMATE PARTICIPATION AND ATTENDANCE

1. Total participants in Summer Program Public 38,920 Private 2,336 Total 41,256
2. Approximate daily attendance 36,564

NUMBER OF PROJECT ACTIVITIES IN OPERATION FOR SUMMER TERM 55

Duration of project (s) - Regular Term 55 Summer Term - Both

NUMBER OF CHILDREN FROM INSTITUTIONS

Grade	Neglected		Delinquent		Total
	Public	Private	Public	Private	
1. Pre-K, K	-	10	-	-	10
2. 1-6	33	87	-	-	120
3. 7-12	32	41	-	-	73
4. Total	65	138	-	-	203

A. TOTAL TITLE I ALLOCATION FY 1970 $ 32,598,847

B. TOTAL AMOUNT SPENT ON SUMMER ACTIVITIES $ 3,917,561.00

NAME OF LEA

LOUISIANA'S

STATE TITLE I, ESEA EVALUATION

QUESTIONS FOR FISCAL YEAR 1970

I. Provide the following basic State statistics:

A. Total number of operating LEA'S in the State	66
B. Number of LEA's participating in Title I	62
1. During the regular school term only	7
2. During the summer term only	2
3. During both regular term and summer term	53
C. Number of Title I programs:	78
D. Unduplicated number of pupils who participated in Title I programs:	
1. Enrolled in public schools:	148,505
2. Enrolled in nonpublic schools:	9,444
TOTAL - - - - - -	157,949

REGULAR

R

TERM ONLY

PART B- Pupil and Staff Personnel - Regular Session 1969-70

1. Children actually participating in the Title I projects (unduplicated count)

Grade	Public School Children	Private School Children	Number of Children Not Enrolled in Any School at the Beginning of Title I Projects	Total
	Number of Students	Number of Students		Number of Students
Pre-Kindergarten	60	-	-	60
Kindergarten	4,586	28	29	4,643
1	9,584	471	41	10,096
2	10,663	831	35	11,529
3	10,940	796	32	11,768
4	11,275	855	32	12,162
5	10,128	750	17	10,895
6	9,857	718	29	10,604
7	8,297	862	14	9,173
8	7,621	632	35	8,288
9	7,337	366	47	7,750
10	6,120	275	86	6,481
11	5,851	235	78	6,170
12	4,698	216	98	5,012
Ungraded Elem.	1,563	-	-	1,563
Ungraded Sec.	809	-	-	809
Post Graduate	2	-	-	2
Other:				
_____				
_____				
Totals	109,397	7,035	573	117,005

NAME OF LEA _____

SUMMER

S

TERM

PART B- Pupil and Staff Personnel - Summer Session 1969-70

1. **Children actually participating in the Title I projects (unduplicated count)**

Grade	Public School Children	Private School Children	Number of Children Not Enrolled in Any School at the Beginning of Title I Projects	Total
	Number of Students	Number of Students		Number of Students
Pre-Kindergarten			4	4
Kindergarten	1,155	74	-	1,229
1	4,335	182	-	4,517
2	4,853	200	1	5,054
3	5,122	252	1	5,375
4	4,951	368	-	5,319
5	3,759	324	2	4,085
6	3,591	288	2	3,881
7	2,474	139	8	2,621
8	1,969	114	12	2,095
9	1,709	66	34	1,809
10	1,613	50	47	1,710
11	1,388	51	41	1,480
12	1,322	44	31	1,397
Ungraded Elem.	163	8	-	171
Ungraded Sec.	254	-	-	254
Post Graduate				
Other:				
Adult Education	111		129	240
Vocational Education	15	-	-	15
Totals	38,784	2,160	312	41,256

NAME OF LEA _____

REGULAR

R

TERM ONLY

NUMBER OF CHILDREN PARTICIPATING BY INSTRUCTIONAL AND SERVICE ACTIVITY AND ESTIMATED COST

REGULAR SESSION

Instructional Activities	No. Children Grs. 1-3	No. Children Grs. 4-6	No. Children Grs. 7-12	Total	No. Children Private School	No. Children Inst.	Estimate Cost
Art	4,318	3,107	407	7,832	399	-	90,213.00
Business Education	-	1,082	2,353	3,435	3	-	114,610.03
Cultural Enrichment	1,056	994	1,460	3,510	302	-	27,838.00
English-Reading	27,348	25,274	24,976	77,598	2,968	70	5,078,104.68
English-Speech	110	1,028	472	1,610	2	-	108,251.00
English-2nd Language	291	158	1	450	-	-	64,780.00
English-Other	1,376	1,205	1,042	3,623	660	-	297,297.28
Foreign Language	-	1,093	240	1,333	-	-	7,603.17
Home Economics	-	1,053	1,470	2,523	-	-	109,073.00
Industrial Arts	-	1,238	5,219	6,457	25	-	276,484.17
Mathematics	7,206	7,854	10,006	25,066	738	-	769,885.10
Music	8,727	6,911	6,608	22,246	377	-	213,314.73
Natural Science	10,660	11,586	15,231	37,477	173	-	659,430.22
P/Ed.-Recreation	11,427	11,049	13,265	36,101	2,054	-	505,806.32
Social Studies	8,168	8,884	10,190	21,242	547	-	332,490.58
Vocational Education	-	172	3,195	3,367	10	18	227,809.49
Sp. Act. for Handicapped	3,411	3,070	719	7,200	64	-	2,180,526.00
Pre-K and Kindergarten	2,637	-	-	2,637	-	-	660,414.74
Other (Specify) Teacher Aids	5,779	3,123	4,799	13,701	246	-	750,854.54
Drivers Education	-	-	470	470	-	100	49,958.92
Miscellaneous	585	245	386	1,216	75	-	154,628.00
Total	93,099	89,126	102,869	285,094	8,643	188	12,692,972.97

Service Activities							
Attendance	4,934	5,022	6,852	16,808	307	281	285,756.92
Clothing	-	-	-	-	-	-	-
Food	2,744	1,068	1,317	5,129	-	-	122,375.66
Guidance/Counseling	9,618	13,225	22,002	44,845	954	77	818,403.29
Health-Dental	3,908	4,584	3,797	12,289	823	20	254,057.74
Health-Medical	11,910	11,688	12,180	35,778	917	67	447,494.86
Library	8,970	11,156	10,026	30,152	908	208	938,510.84
Psychological	1,653	1,372	652	3,677	249	-	202,419.88
Social Work	1,937	1,772	1,858	5,567	221	30	94,248.01
Speech Therapy	2,665	2,225	2,043	6,933	337	20	731,326.96
Transportation	769	731	1,045	2,545	259	7	85,399.00
Sp. Act. for Handicapped	2,254	2,661	1,591	6,506	180	20	1,067,882.67
Other (Specify) Media Center	17,845	19,423	23,383	60,651	1,700	127	2,187,221.33
Overall Operation	-	-	-	-	-	-	318,431.51
Vocational Education	-	-	3	3	-	-	2,084.40
Total	69,207	74,927	86,749	230,883	6,855	857	7,626,613.07

NAME OF LEA

SUMMER

S

TERM

NUMBER OF CHILDREN PARTICIPATING BY
INSTRUCTIONAL AND SERVICE ACTIVITY
AND ESTIMATED COST

SUMMER SESSION

Instructional Activities	No. Children Grs. 1-3	No. Children Grs. 4-6	No. Children Grs. 7-12	Total	No. Children Private School	No. Children Inst.	Estimate Cost
Art	84	275	99	458	-	-	15,565.17
Business Education	-	-	-	-	-	-	-
Cultural Enrichment	2,896	2,720	896	6,512	4	165	116,391.00
English-Reading	11,092	9,712	3,115	23,919	475	425	1,470,084.28
English-Speech	-	-	-	-	-	-	-
English-2nd Language	144	104	7	255	10	-	9,723.00
English-Other	305	303	222	830	561	-	66,335.00
Foreign Language	16	104	27	147	6	-	4,000.00
Home Economics	-	-	97	97	44	-	2,932.00
Industrial Arts	-	-	37	37	26	-	334.00
Mathematics	5,814	4,830	2,475	13,119	63	407	297,829.04
Music	25	705	909	1,639	50	165	44,794.58
Natural Science	-	85	348	433	35	-	34,162.09
P/Ed.-Recreation	3,715	3,733	2,991	10,439	454	165	183,226.19
Social Studies	-	-	338	338	3	-	11,710.66
Vocational Education	-	-	424	424	26	-	17,480.23
Sp. Act. for Handicapped	25	224	30	279	4	165	124,764.00
Pre-K and Kindergarten	2,387	-	-	2,387	113	-	128,605.88
Other (Specify)							
Reading - Math	168	91	20	279	5	-	40,703.00
Driver Education	-	-	591	591	18	-	37,673.99
Total	26,671	22,886	12,626	62,183	1,897	1,492	2,606,314.10

Service Activities							
Attendance	879	844	1,397	3,120	93	1	33,686.94
Clothing	-	-	-	-	-	-	-
Food	4,682	2,504	894	8,080	87	165	40,218.00
Guidance/Counseling	152	1,505	1,243	2,900	340	-	55,456.00
Health-Dental	186	-	-	186	27	-	7,597.78
Health-Medical	1,562	1,398	530	3,490	38	1	31,411.19
Library	6,421	6,278	4,276	16,975	1,081	5	164,134.79
Psychological	76	69	22	167	4	-	10,408.00
Social Work	-	64	26	90	-	-	1,765.00
Speech Therapy	1,286	551	47	1,884	53	-	45,638.75
Transportation	5,243	4,383	1,349	10,975	161	165	169,047.62
Sp. Act. for Handicapped	25	278	15	318	4	165	8,704.58
Other (Specify)							
Media Center	3,746	3,465	2,297	9,508	560	-	128,679.83
Teacher Aides	132	233	430	795	-	-	21,775.00
Total	24,390	21,572	12,526	58,488	2,448	502	718,523.48

NAME OF LEA

REGULAR

R

TERM ONLY

NUMBER OF TEACHERS BY
INSTRUCTIONAL AREAS

REGULAR SESSION

Instructional Activities	Pre-K,K	1-3	4-6	7-12	Total
Art	1	2	3	2	8
Business Education			1	9	10
Cultural Enrichment	1		1		2
English-Reading		145	192½	115½	453
English-Speech				3	3
English-2nd Language	2	2	2	2	8
English-Other		10½	13½	7	31
Foreign Language				2	2
Home Economics			1		1
Industrial Arts			1	8	9
Mathematics		43	52¼	33½	128½
Music	3	9	12	9	33
Natural Science		37	41¼	34½	112½
P/Ed.-Recreation	1	5	36	13	55
Social Science		37½	44½	41	123
Vocational Education			2	26	28
Sp. Act. for Handicapped		106	114	30	250
Pre-K, Kindergarten	65				65
Other (Specify)	-	-	-	-	-
Reading Consultant	5	14	8	6	33
Teacher Aides	31	2	8	11	52
Counselor	4				4
Total	-	-	-	-	-
In-Service Instructor	3	7		2	12
Health	1	1	1	1	4
Guidance	2	2	6	5	15
Speech Therapist		5	4	2	11
Speech Education		1	1		2
Librarians		6	9	10	25
Special Education		7	12	14	21
Safety Education				5	5
E.M.R.		2	1		3
Psychometrist			1	1	2
Elementary Supervisor			1		1
Total	119	446	569	381½	1512

NAME OF LEA _____

SUMMER

S

TERM

NUMBER OF TEACHERS BY
INSTRUCTIONAL AREAS

SUMMER SESSION

Instructional Activities	Pre-K,K	1-3	4-6	7-12	Total
Art		3	3	4	10
Business Education				4	4
Cultural Enrichment			1	2	3
English-Reading	15	569	433	140	1,157
English-Speech	1	9	9	4	23
English-2nd Language	4	4	5	4	17
English-Other		23	21	12	56
Foreign Language		1	1	1	3
Home Economics				4	4
Industrial Arts				2	2
Mathematics		214	71	48	333
Music		1	3	11	15
Natural Science				17	17
P/Ed.-Recreation		51	139	60	250
Social Science				13	13
Vocational Education				18	18
Sp. Act. for Handicapped		8	16	4	28
Pre-K, Kindergarten	65	25			90
Other (Specify)		2	2	4	8
Driver Education				21	21
Teacher-Aides		2	16		18
Library		2	2	2	6
Total	85	914	722	375	2,096

NAME OF LEA _____

REGULAR

R

TERM ONLY

NUMBER OF PERSONNEL
PAID FROM TITLE I FUNDS

Activity Assignment	No. of Staff Positions			Staff Assignments			Title I Funds Salary Paid
	Public	Private	Total	Full Time	Part Time	Un-paid Volun-teers	
Pre-Kindergarten							
Kindergarten	61		61			57	262,107
Elementary (except Pre-K,K)	426½	2	428½		18	456	2,725,636
Secondary	181½		181½		49	350	1,256,831
Handicapped	225	2	227		1	95	1,491,758
Teacher Aide	1,239	45	1,284		75	215	2,477,045
Librarian	79	1	80		3	12	556,125
Library Aide	128		128		1	93	183,726
Supervision	132		132		20	7	1,144,112
Direction & Management	67		67		1		707,815
Counseling	93	3	96		20		561,187
Psychologist	13		13		4		100,114
Testing	8		8		2		39,141
Social Worker	20		20		1	20	166,102
Attendance	27		27		1	51	228,493
Nurse	68		68		3	98	465,223
Physician	24		24		23		16,459
Dentist	5		5		1		25,311
Clerical	350		350		75		1,015,616
Other Professional	157		157		16	16	650,794
Other Non-professional	377		377		185	45	676,922
Total	3,686	53	3,739		499	1,515	14,744,517

NAME OF LEA _____

SUMMER

S

TERM

NUMBER OF PERSONNEL
PAID FROM TITLE I FUNDS

Activity Assignment	No. of Staff Positions			Staff Assignments			Title I Funds Salary Paid
	Public	Private	Total	Full Time	Part Time	Un-paid Volun-teers	
Pre-Kindergarten	40		40	40			28,974.00
Kindergarten	39		39	28	11		13,441.00
Elementary (except Pre-K,K)	1,613	35	1,648	1,086	562	205	1,263,855.00
Secondary	340		340	217	123	23	212,768.50
Handicapped	43		43	26	17	15	36,780.57
Teacher Aide	374		374	362	12	252	133,114.20
Librarian	67		67	39	28		123,262.50
Library Aide	16		16	16		102	7,694.00
Supervision	74		74	63	11		122,151.36
Direction & Management	81		81	38	43		140,013.17
Counseling	24		24	18	6		28,594.00
Psychologist	4		4	2	2		13,495.00
Testing	4		4	4			7,665.00
Social Worker	6		6	5	1		12,290.93
Attendance	9		9	9			27,014.79
Nurse	17		17	17			25,039.36
Physician	2		2	2			1,550.00
Dentist							
Clerical	190		190	112	78	15	119,435.00
Other Professional	69		69	59	10	13	58,664.98
Other Non-professional	400		400	303	97	143	179,814.35
Total	3,412	35	3,447	2,446	1,001	968	2,555,617.71

NAME OF LEA _____

REGULAR

R

TERM ONLY

SPECIAL EDUCATION CLASSES PROVIDED THROUGH TITLE I

Level	Total No. of Classes	Total No. of Children	Cost
1. Educable Mentally Retarded			
a. Elem. Primary (age 6-9)	133	1,719	$ 481,032.99
b. Elem. Intermediate (age 10-13)	105	1,363	$ 560,268.80
c. Junior High (age 14-16)	57	732	$ 366,076.44
d. Senior High (age 16-18)	4	36	$ 17,610.12
e. Total	299	3,850	$1,424,988.35
2. Physically Handicapped	19	292	$ 975,531.43
Learning Disability	6	51	14,980.56
3. Emotionally Disturbed	8	68	$ 17,901.60
4. Trainable Mentally Retarded	34	447	$ 179,030.23
5. Total	67	858	$ 309,444.32
Grand Total (sum of lines e and 5)	366	4,708	1,734,432.67
Special Education Team	-	-	39,565.00
	366	4,708	1,773,997.67

NAME OF LEA

SUMMER

S

TERM

SPECIAL EDUCATION CLASSES PROVIDED THROUGH TITLE I

Level	Total No. of Classes	Total No. of Children	Cost
1. Educable Mentally Retarded			
a. Elem. Primary (age 6-9)	3	40	$ 7,489
b. Elem. Intermediate (age 10-13)	6	83	$ 12,807
c. Junior High (age 14-16)	2	35	$ 19,385
d. Senior High (age 16-18)	4	45	$ 69,523
e. Total	15	203	$ 109,204
2. Physically Handicapped	-	-	$ -
3. Emotionally Disturbed	-	-	$ -
4. Trainable Mentally Retarded	3	45	$ 6,014
5. Total	3	45	$ 6,014
Grand Total (sum of lines e and 5)	18	248	115,218

NAME OF LEA_____

REGULAR

R

TERM ONLY

Average Daily Membership and Average Daily Attendance by Grades

1967-68

	Title I Schools		Non-Title I Schools		Total - All Schools	
Grades	Average Daily Membership	Average Daily Attendance	Average Daily Membership	Average Daily Attendance	Average Daily Membership	Average Daily Attendance
1	46,655.8	41,811.6	32,787.7	29,875.8	79,443.5	71,687.4
2	42,025.8	39,164.7	30,637.9	28,283.5	72,663.7	67,448.2
3	42,094.0	38,491.9	30,274.1	27,686.6	72,368.1	66,178.5
4	40,379.8	34,433.1	28,999.2	27,570.5	69,379.0	62,003.6
5	36,580.3	36,385.9	28,764.8	27,449.8	65,345.1	63,835.7
6	37,043.8	36,179.1	27,436.1	26,071.6	64,479.9	62,250.7
7	39,439.2	35,159.0	27,190.2	24,951.2	66,629.4	60,110.2
8	35,244.5	32,602.8	25,884.0	24,375.4	61,128.5	56,978.2
9	31,964.4	28,825.1	26,499.8	25,103.9	58,464.2	53,929.0
10	25,760.8	23,875.3	25,677.5	23,698.4	51,438.3	47,573.7
11	21,843.7	20,961.5	21,476.3	19,817.2	43,320.0	40,778.7
12	20,427.8	20,132.5	19,186.9	17,330.5	39,614.7	37,463.0
TOTALS	419,459.9	388,022.5	324,814.5	302,214.4	744,274.4	690,236.9

NAME OF LEA _____

REGULAR

R

TERM ONLY

Average Daily Membership and Average Daily Attendance by Grades

1968-69

	Title I Schools		Non-Title I Schools		Total - All Schools	
Grades	Average Daily Membership	Average Daily Attendance	Average Daily Membership	Average Daily Attendance	Average Daily Membership	Average Daily Attendance
1	45,520.0	40,355.7	30,632.6	28,820.6	76,152.6	69,176.3
2	42,192.9	38,723.4	29,243.2	27,998.8	71,436.1	66,722.2
3	41,915.6	39,334.6	28,783.4	27,709.3	70,699.0	67,043.9
4	41,015.9	37,946.2	29,004.1	27,374.7	70,020.0	65,320.9
5	39,493.9	36,718.5	28,526.3	26,830.6	68,020.2	63,549.1
6	38,821.9	36,112.1	28,308.7	26,897.9	67,130.6	63,010.0
7	40,525.6	37,297.1	27,783.5	25,825.6	68,309.1	63,122.7
8	35,812.9	33,217.8	25,103.9	24,521.6	60,916.8	57,739.4
9	32,588.0	29,573.3	28,174.9	25,995.6	60,762.9	55,568.9
10	26,637.7	24,398.6	26,345.9	23,989.4	52,983.6	48,388.0
11	25,172.6	21,087.2	22,256.7	20,195.6	47,429.3	41,282.8
12	23,994.6	22,221.6	19,856.5	18,546.9	43,851.1	40,768.5
TOTALS	433,691.6	396,986.1	324,019.7	304,706.6	757,711.3	701,692.7

NAME OF LEA

REGULA
R
TERM
ONLY

Average Daily Membership and Average Daily Attendance by Grades

1969-70

	Title I Schools		Non-Title I Schools		Total - All Schools	
Grades	Average Daily Membership	Average Daily Attendance	Average Daily Membership	Average Daily Attendance	Average Daily Membership	Average Daily Attendance
1	48,740.31	44,261.59	27,903.01	26,938.54	76,643.32	71,200.13
2	45,848.26	41,249.80	29,411.51	27,566.52	75,259.77	68,816.32
3	45,295.42	42,496.22	29,493.91	27,561.68	74,789.33	70,057.90
4	44,105.14	41,258.71	28,839.94	27,371.85	72,945.08	68,630.56
5	43,520.57	40,986.67	28,427.69	26,808.19	71,948.26	67,794.86
6	41,144.10	38,718.34	28,092.78	27,070.36	69,236.88	65,788.70
7	43,411.90	40,013.23	28,880.26	26,924.88	72,212.16	66,938.11
8	39,203.07	36,250.15	27,407.50	25,247.78	66,610.57	61,497.93
9	42,094.72	38,089.32	24,447.29	22,818.61	66,542.01	60,907.93
10	36,287.42	32,136.32	24,867.20	23,095.68	61,154.62	55,232.00
11	30,971.33	27,857.93	21,210.06	20,200.71	52,181.39	48,058.64
12	31,281.13	25,744.08	19,769.62	18,316.14	50,987.75	44,060.22
SUB-TOTAL	492,605.43	449,055.36	319,290.77	299,927.94	811,896.20	748,983.30
KINDER-GARTEN	5,115.50	5,031.50	3,487.50	3,478.80	8,603.00	8,510.30
SPECIAL EDUCATION	1,986.70	1,889.40	1,066.70	1,010.60	3,053.40	2,900.00
VOCATIONAL	340.15	296.15	-	-	340.15	296.15
GRAND TOTAL	500,047.78	456,272.41	323,844.97	304,417.34	823,892.75	760,689.75

II. Indicate the number of SEA Title I staff visits during FY 1970, to LEA's participating in Title I. By objective of visit (planning, program development, program operation, evaluation, etc.), specify the purposes of these visits and their effects on the development, operation, and evaluation of local projects. Indicate proportion of visits by type.

During FY 1970 the SEA Title I staff was composed of three supervisors, one coordinator and the Director of Federal Assistance Programs. All five staff members spent extensive time in the field working with and on Title I programs for LEA 's. This staff made more than 150 visits during the year.

We are fortunate in having the complete cooperation of the Parish Superintendents' offices. We use the various professional personnel frequently, relying upon their knowledge of their parishes, schools, problems and personnel to help determine approval and continuance of Title I projects from inception through completion and onto and into new programs.

Due to this type of statewide coverage it is, in fact, that we say that each and every Title I project in the State has been visited by our SEA and Title I staff; all phases of the projects have been checked into, worked on, improved upon, changed and given personal consideration by a member of our professional staff.

OBJECTIVES OF TITLE I STAFF VISITS TO LEA'S

1. To observe the administration and supervision functions in the districts as they relate to planning, implementation, and operation of the particular LEA Title I program.
2. To assess the involvement of personnel in the Title I program.

NAME OF LEA

3. To gain an insight into the use of facilities, supplies, and equipment in the educationally deprived schools.
4. To determine the relationship of Title I activities to the existing instructional program.
5. To become aware of some of the problems confronting LEA'S in the attempt to implement activities provided by Title I funds.
6. To attempt to provide recommendations for improving the Title I activities at the local level.

EVALUATION

Each eligible educational agency is requested to submit an annual evaluation report for the project approved for the fiscal year. LEA's are expected to comply with objectives outlined as part of the approved proposals.

The need has been stressed for the building of objective evaluation instruments into the program in order to gather valid and reliable evidence of pupil and group achievement.

The LEA chosen to take part in the sample of the National Survey received additional evaluation assistance. The Title I staff conducted workshops with the districts involved in the samplings.

III. Describe any changes your agency has made in the last three years in its procedures and the effect of such changes to:

A. Improve the quality of Title I projects.

The State Department of Education in Louisiana has attempted to improve the quality of Title I projects through a variety of methods, including:

1. Arranging periodic meetings with coordinators in the regions.
2. Planning visits to local districts to review activities.
3. Reviewing the proposals before the submission of projects.
4. Flowing project proposals to specialists in the office of Education recommendations in the improvement of the activities.
5. Providing districts with a format to follow which will explain the activities in more vivid details.

The Title I office of the State Department of Education schedules periodic meetings in the field to discuss changes and guides to improve activities. Supervision personnel in the office of Title I visit local school districts to review activities and suggest methods to improve the quality of the program.

The State Department of Education Title I office planned three-week seminars over a period of nine months with two colleges to assist the LEA in writing up projects with measurable objectives. One seminar was conducted in the northern part of the State and the other in the southern part of the State.

It was suggested to the LEA that they submit a rough draft of the district's proposed plan. From this draft, the supervisors of Title I, the evaluation section and local coordinators can discuss changes which will improve the project and also allow the supervisors an opportunity to review the proposals with

respect to guidelines and regulations. Upon receipt of the proposals, the accounting office will check the project, the evaluation section will check the objectives and the supervisor will review the activities. The project activities are also channeled to area specialists for review. With these recommendations, the staff will work with local coordinators in the improvement of the activity.

In addition to State-organized in-service training programs, the LEA'S were encouraged to assist in developing in-service training programs to fulfill local personnel needs.

The Title I office has continued to work for the improvement of activities by providing the districts with as much information as possible.

B. Insure proper participation of nonpublic school children.

SEA representatives met with local school officials and nonpublic school representatives in each school district to discuss participation of eligible nonpublic school children in Title I. The regional meetings emphasized the local school district's responsibility in providing services for these students. In the project application, the SEA requires the local administrator to describe in detail the ways in which nonpublic school students will participate. In the State evaluation there are questions for the LEA to answer regarding nonpublic school participation:

1. In what areas are you best able to cooperate with local nonpublic schools?
2. In what areas are you least able to cooperate with local nonpublic schools?
3. In what ways will you attempt to change your way of working with nonpublic schools in order to provide for greater participation by nonpublic school pupils during the upcoming year?

It is believed that such questions produce a desirable effect on the planning of future projects.

C. Modify local projects in the light of State and local evaluation.

During Fiscal Year 1969-70, the State Title I office established an advisory committee, made up of professional people, to study new applications. Also, a committee was formed of LEA coordinators to set up future workshops. Members are from both large and small communities so that the committee is representative of the entire State.

Special programs such as pre-school, elementary, secondary, special education and in-service activities have been developed to upgrade the educational opportunities for the deprived child. Summer programs and activities have continued to be a part of the local district's total program for the deprived child.

Special education for the handicapped child has made great strides in recent years.

The local LEA's have been encouraged to use more testing, to find hard data, and to rely less on subjective judgment. They have also been encouraged to consult with professional educators and other specialists in educational research regarding the design and implementation of a well-balanced evaluation program.

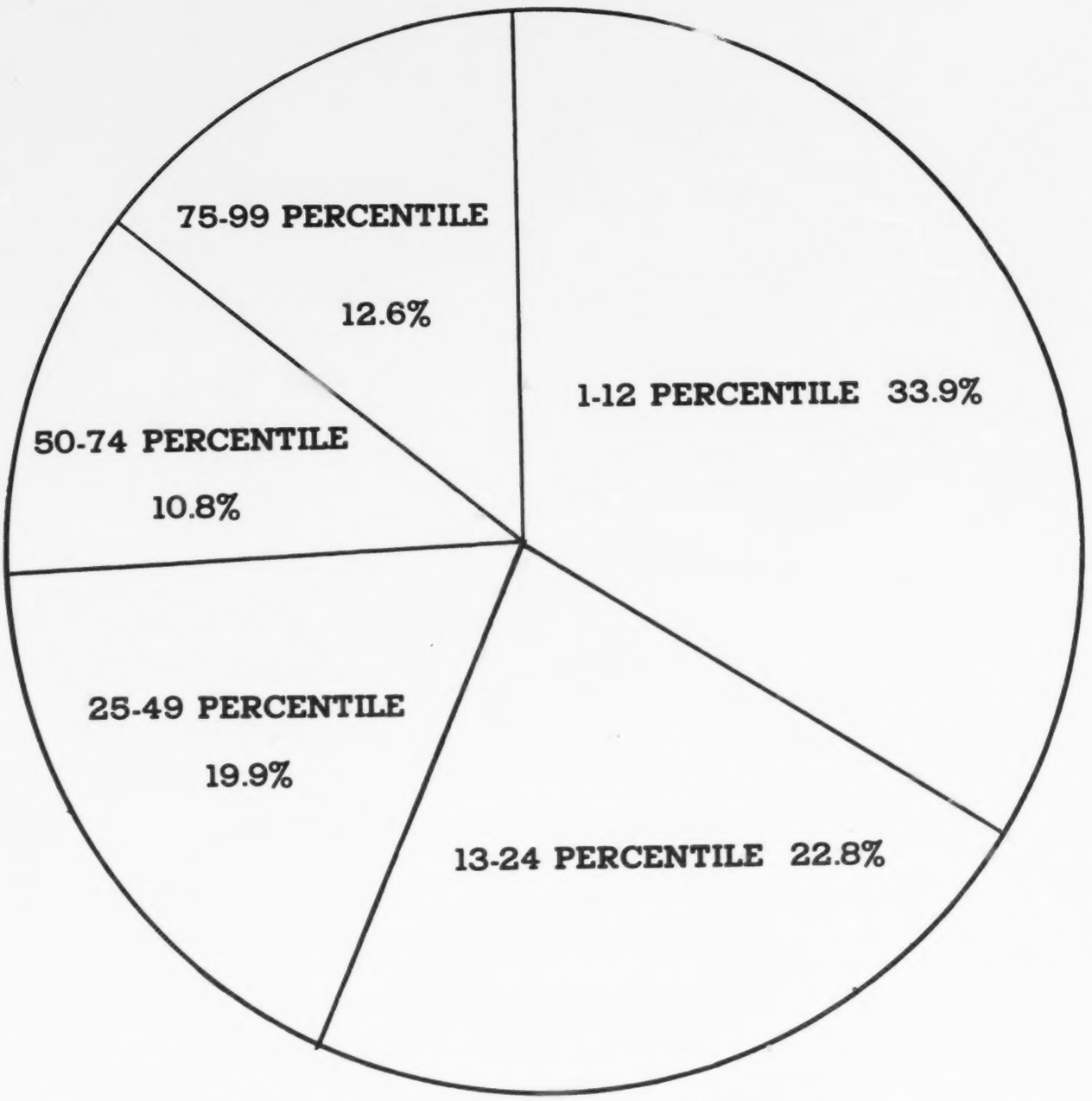
V. Effect upon Educational Achievement

A. What effect, if any, has Title I had upon the educational achievement of educationally deprived children including those children enrolled in nonpublic schools in your state? On the basis of objective statewide evidence--not testimonials or examples but hard data--describe the impact on reading achievement levels of educationally deprived pupils, including nonpublic school pupils. With standardized achievement test results, compare the achievement of participants in Title I projects to that of all pupils of the same grade level in the State using current national and statewide norms and specifying the norms used. All evidence should be based on the educational performance of a significant number of Title I participants in your state. Indicate the number of Title I participants for which data are presented.

A considerable amount of information about individual children enrolled in Title I programs in Louisiana has been collected, but because Louisiana has no single set of achievement tests, it is impossible to arrive at a statewide reading norm according to score distribution. The State evaluation instrument for 1969-70 did not call for a report of reading improvement in Title I schools with others. The charts which follow represent a sample of the test scores of Reading, Math, Science and Social Studies of Title I participants in the State during the year 1969-70. Charts 1, 2, & 3 show that progress has been made in reading over the past three years. Other charts reflect the percentile for Math, Science and Social Studies for the first time.

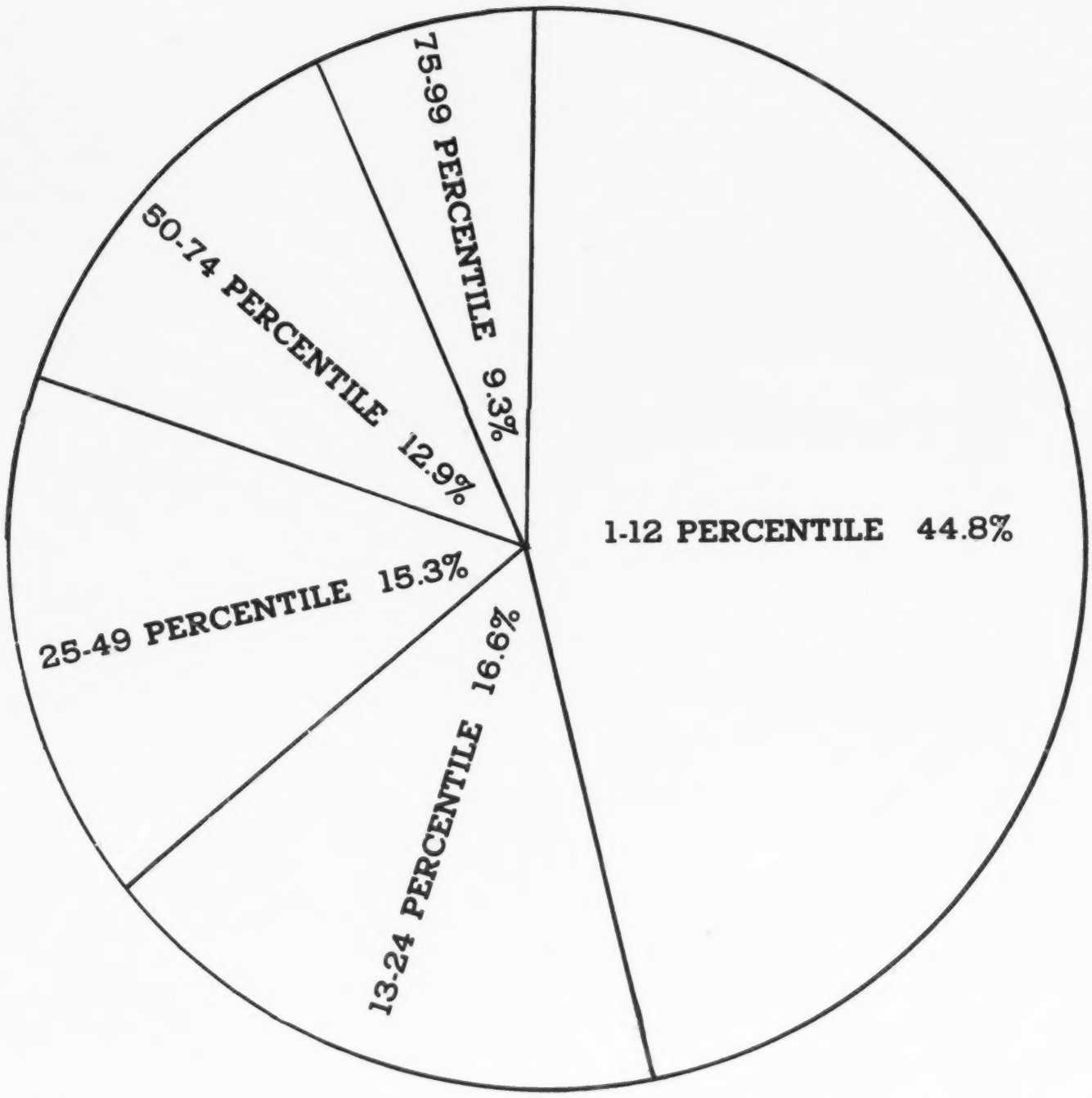
READING LEVEL OF STUDENTS

1968



READING CHART 1

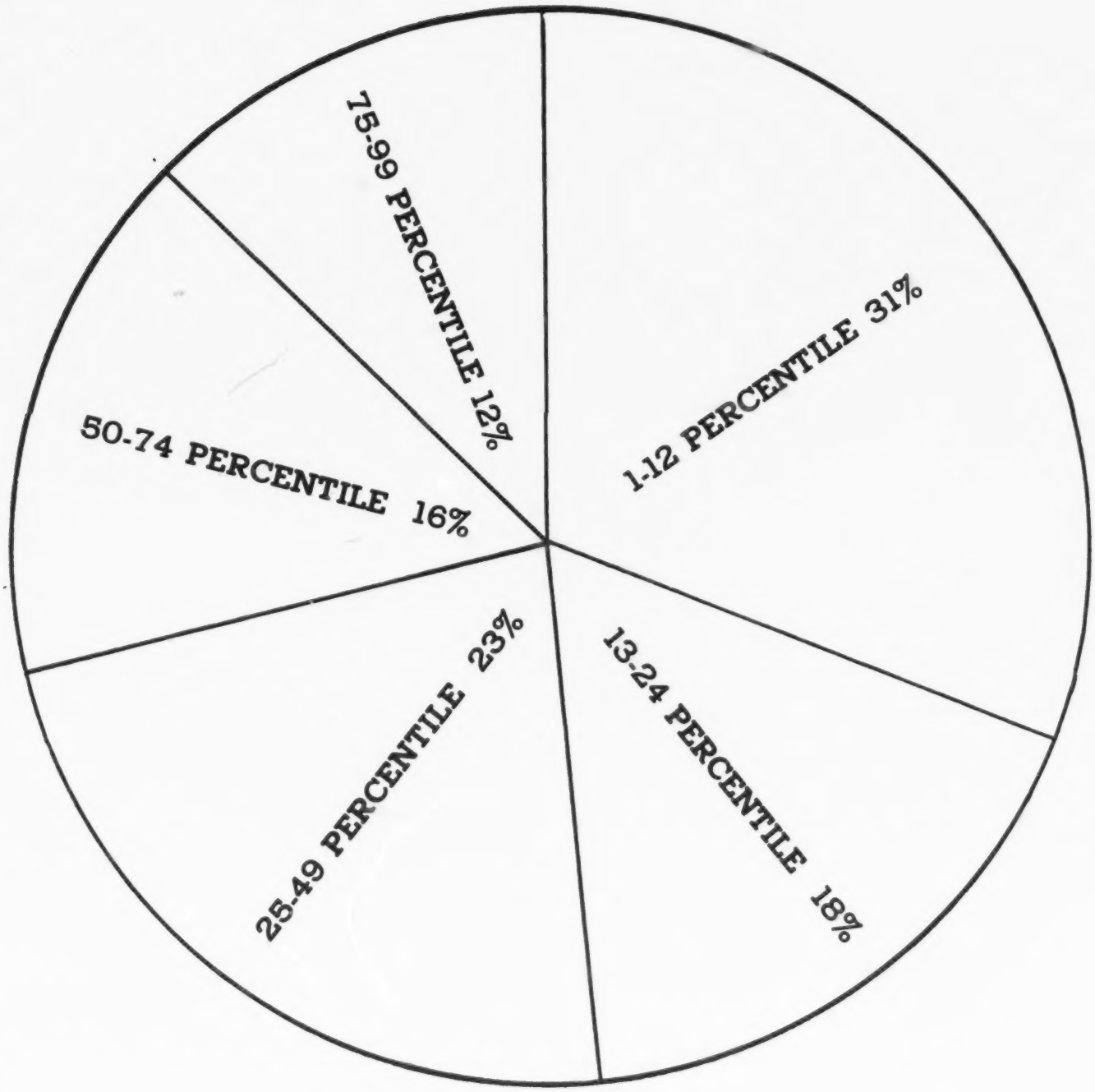
READING LEVEL OF STUDENTS
1969



READING CHART 2

READING LEVEL OF STUDENTS

1970



READING CHART 3

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*READING
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
2	10-69	4-70	SRA Achievement Test	C-D	25	1333	1233	508	381	149	205	274	241	243	248	159	148
3	10-69	4-70	" " "	C-D	25	1361	1240	556	531	342	143	241	286	104	172	118	108
4	10-69	4-70	" " "	C-D	25	1293	1112	591	484	188	134	246	236	136	122	132	136
5	10-69	4-70	" " "	C-D	25	1277	950	369	228	257	165	357	143	150	242	144	172
6	10-69	4-70	" " "	C-D	25	1182	852	363	248	310	149	240	160	156	158	135	137
7	10-69	4-70	" " "	C-D	17	1582	1367	562	447	229	189	369	291	172	196	250	243
8	10-69	4-70	" " "	C-D	17	1451	1243	472	375	330	234	229	203	224	226	196	196
9	10-69	4-70	" " "	C-D	17	956	746	337	266	131	106	227	129	147	120	120	115
10	10-69	4-70	I. T. E. D.	X-Y	10	860	698	78	93	271	117	267	241	133	139	111	78
11	10-69	4-70	I. T. E. D.	X-Y	10	724	647	78	71	205	184	190	185	141	119	110	88

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*
Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1			Reading tests were not administered to students in Grade 1														
2	10-69	4-70	SRA Achievement	C&D	7	304	296	155	160	44	42	53	63	30	28	22	3
3	4-69	4-70	SRA Achievement	C&D	7	329	276	120	127	39	51	87	40	50	22	33	36
4	4-69	4-70	SRA Achievement	C&D	7	359	301	143	193	57	47	97	49	29	8	33	4
5	4-69	4-70	SRA Achievement	C&D	7	329	259	207	86	52	82	44	60	20	25	6	6
6	4-69	4-70	SRA Achievement	C&D	7	325	265	97	153	117	67	62	29	37	10	12	6
7	4-69	4-70	SRA Achievement	C&D	7	354	307	199	186	81	58	41	39	26	21	7	3
8	4-69	4-70	SRA Achievement	C&D	7	351	270	221	154	60	48	46	35	22	28	2	5
9	4-69	4-70	SRA Achievement	C&D	7	318	261	179	151	56	46	52	50	21	9	10	5
10	4-69	4-70	SRA Ach.(Pre) ITED (Post)	C&D X&Y	7	324	265	216	55	60	99	29	91	12	17	7	3
11	4-69	4-70	ITED	X&Y	7	286	236	120	45	80	92	61	81	17	15	8	3
12	4-69	4-70	ITED	X&Y	7	284	259	84	64	121	129	56	49	13	12	10	5

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*
Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
2	11/69	4/70	SRA Achievement Series	C-D	14	419	414	116	82	70	55	96	101	84	97	53	79
3	11/69	4/70	SRA Achievement Series	C-D	14	385	407	124	116	106	57	58	86	46	82	51	66
4	11/69	4/70	SRA Achievement Series	C-D	14	382	409	89	103	79	50	112	94	46	49	56	113
5	11/69	4/70	SRA Achievement Series	C-D	14	356	374	95	53	65	109	111	116	46	60	39	36
6	11/69	4/70	SRA Achievement Series	C-D	14	380	401	86	100	95	103	79	92	69	49	51	57
7	11/69	4/70	SRA Achievement Series	C-D	14	374	401	113	102	76	52	88	110	49	75	48	62
8	11/69	4/70	SRA Achievement Series	C-D	14	375	385	107	97	72	68	86	80	68	92	42	48
9	11/69	4/70	SRA Achievement Series	C-D	14	326	334	93	87	44	62	76	72	61	67	52	46
10	11/69	4/70	I.T.E.D.	X-Y	10	351	339	47	38	100	68	125	118	45	64	34	51
11	11/69	4/70	I.T.E.D.	X-Y	10	266	263	48	38	59	56	65	71	55	52	39	46
12	11/69	4/70	I.T.E.D.	X-Y	10	256	252	52	56	49	59	79	58	46	45	30	34

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*
Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	5-69	5-70	California	W	12	596	392	54	92	67	32	84	86	171	101	220	81
2	5-69	5-70	California	W-W	12	596	391	54	36	67	36	84	84	171	112	220	123
3	5-69	5-70	California	W-W	12	532	405	13	44	41	48	67	63	158	83	221	167
4	5-69	5-70	California	W-W	12	487	352	9	24	28	39	68	87	97	91	254	111
5	5-69	5-70	California	W-Y	12	492	343	9	26	28	38	72	84	141	114	200	81
6	5-69	5-70	California	W-Y	12	472	351	11	64	35	54	103	94	148	91	126	48
7	5-69	5-70	California	W-Y	12	505	367	25	73	76	77	119	57	128	82	72	78
8	5-69	5-70	California	W-Y	12	472	344	20	97	60	45	96	55	113	66	115	81
9	5-69	5-70	California	Y-Y	12	468	327	15	18	82	71	87	107	110	68	115	63
10	5-69	5-70	California	W-X	12	398	254	11	34	34	56	86	60	113	53	85	51
11	5-69	5-70	California	W-X	12	422	276	21	69	61	47	100	63	73	49	73	48
12	5-69	5-70	California	W-X	12	345	250	19	80	60	57	89	38	55	40	53	35

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA___ _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1 DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* READING
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	1-69	1-70	SRA-G-1-2	C	6	694	521	281	305	82	36	149	63	121	37	61	35
2	1-69	1-70	SRA-G-1-2	C	6	723	486	205	247	67	70	162	89	198	63	91	17
3	1-69	1-70	SRA-G 3	C	6	669	467	241	282	126	77	158	67	85	26	59	15
4	3-69	3-70	SRA-G-4-8	C-D	7	664	467	45	43	174	138	336	708	71	52	38	26
5	3-69	3-70	SRA-G-4-8	C-D	7	632	476	170	177	155	144	169	96	86	35	52	24
6	3-69	3-70	SRA-G-4-8	C-D	7	671	421	134	236	146	90	154	72	113	49	124	24
7	3-69	3-70	SRA-G-4-8	C-D	7	622	487	270	233	130	102	116	89	81	39	25	24
8	3-69	3-70	SRA-G-4-8	C-D	7	558	357	224	148	94	67	98	69	90	43	52	30
9	3-69	4-70	ITED	X-4, Y-4	8	429	352	52	33	112	89	157	141	72	70	36	19
10	3-69	4-70	ITED	X-4, Y-4	8	377	317	53	57	103	73	138	125	62	44	21	18
11	3-69	4-70	ITED	X-4, Y-4	8	310	278	74	60	73	57	74	104	54	40	35	17
12	3-69	4-70	ITED	X-4, Y-4	8	257	279	62	74	30	45	86	82	44	38	35	36

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1		4-70	California	W & X	9	-	544	-	159	-	54	-	110	-	99	-	122
2	4-69	4-70	California	X	9	411	431	105	103	48	69	78	81	94	90	86	88
3	4-69	4-70	Iowa Tests of Basic Skills	3 & 4	9	465	464	102	103	70	81	68	108	104	112	121	60
4	4-69	4-70	Iowa Tests of Basic Skills	3 & 4	9	482	498	129	110	86	113	108	109	106	103	53	63
5	4-69	4-70	Iowa Tests of Basic Skills	3 & 4	9	439	433	99	93	99	78	124	106	71	93	46	63
6	4-69	4-70	Iowa Tests of Basic Skills	3 & 4	9	362	392	82	79	53	77	114	101	73	102	40	33
7	4-69	4-70	Iowa Tests of Basic Skills	3 & 4	9	395	404	80	85	82	93	107	100	73	71	53	55
8	4-69	4-70	Iowa Tests of Basic Skills	3 & 4	9	414	425	112	108	71	113	108	111	89	64	34	29
9	4-69	4-70	Iowa Tests of Educ. Dev.	X 4 Y 4	6	306	404	59	29	57	63	99	136	66	133	25	43
10	4-69	4-70	Iowa Tests of Educ. Dev.	Y 4 X 4	6	342	358	20	18	51	69	123	138	93	83	55	50
11	4-69	4-70	Iowa Tests of Educ. Dev.	X 4 Y 4	6	307	317	18	14	46	62	120	119	83	78	40	44
12	4-69	4-70	Iowa Tests of Educ. Dev.	X 4 Y 4	6	277	297	18	18	36	58	105	91	71	84	47	46

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*READING
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
4	9/69	4/70	CAT	W/X	5-5	157	146	12	37	69	37	46	32	18	24	12	16
5	9/69	4/70	CAT	W/X	5-5	159	165	56	81	26	21	41	30	25	24	11	9
6	9/69	4/70	CAT	W/X	5-5	141	141	61	84	29	15	25	28	15	11	11	3
7	9/69	4/70	CAT	W/X	5-5	165	166	22	20	49	77	51	44	36	19	7	6
8	9/69	4/70	CAT	W/X	5-5	158	160	78	79	18	23	34	31	19	24	9	3
9	9/69	4/70	CAT	W/X	4-4	165	155	12	23	58	76	67	41	23	12	5	3
10	9/69	4/70	CAT	W/X	4-4	129	100	33	41	45	24	25	21	17	12	9	2
11	9/69	4/70	CAT	W/X	4-4	101	83	42	52	29	13	20	15	9	2	1	1
12	9/69	4/70	CAT	W/X	4-3	139	79	4	54	8	15	46	6	36	4	45	0
						1314	1195	320	471	331	301	355	248	198	132	110	43

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

1.

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* READING
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	4-69	4-70	SRA	C&D	19	667	941	206	257	103	97	163	199	136	140	59	248
2	4-69	4-70	SRA	C&D	19	604	1046	186	125	90	136	124	310	125	221	79	254
3	4-69	4-70	SRA	C&D	19	595	942	232	81	103	76	117	370	88	204	55	211
4	4-69	4-70	SRA	C&D	19	575	997	257	141	91	175	119	220	69	226	39	235
5	4-69	4-70	SRA	C&D	19	637	1009	216	160	158	108	149	284	66	237	48	220
6	4-69	4-70	SRA	C&D	19	655	1086	279	214	109	142	125	177	96	264	46	289

07

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
4	4/69	4/70	SRA ACH	D	3	278	203	178	113	51	39	27	28	14	13	8	10
5	4/69	4/70	SRA ACH	C	3	302	218	165	118	63	52	51	35	14	9	9	4
6	4/69	4/70	SRA ACH	C	3	307	214	162	101	63	42	62	46	10	16	10	9
7	4/69	4/70	SRA ACH	C & D	2	213	224	149	121	56	59	46	32	19	10	3	2
8	4/69	4/70	SRA ACH	C & D	2	224	185	131	83	54	44	30	41	9	16	0	1
9	4/69	4/70	I.T.E.D.	X4&Y4	2	229	205	38	25	70	61	96	101	23	16	3	1
10	4/69	4/70	I.T.E.D.	X4&Y4	2	172	182	69	34	43	61	47	78	5	9	8	0
11	4/69	4/70	I.T.E.D.	X4&Y4	2	170	131	93	34	30	42	34	42	13	11	0	2
12	4/69	4/70	I.T.E.D.	X4&Y4	2	153	163	74	71	38	38	25	43	13	11	3	0

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
2	4-69	4-70	SRA ACH 1-2	C & D	13	569	659	160	201	84	92	97	237	141	64	87	65
3	"	"	SRA ACH 3-4	C & D	13	505	697	83	149	37	182	175	221	139	102	71	43
4	"	"	"	"	13	515	693	92	164	126	155	138	194	93	103	66	77
5	"	"	"	"	13	500	673	128	115	93	156	102	123	90	97	87	82
6	"	"	"	"	12	455	599	115	163	146	150	97	142	64	103	33	41
7	"	"	"	"	11	486	812	172	276	102	146	103	169	78	131	31	90
8	"	"	"	"	11	625	727	186	179	127	167	124	198	118	118	70	65
9	"	"	"	"	8	622	466	217	143	95	69	164	79	90	156	56	19
10	"	"	ITED	X-4&Y-4	8	265	392	93	103	42	124	61	67	55	53	14	45
11	"	"	"	"	8	355	302	82	109	89	62	117	65	48	46	39	20
12	"	"	"	"	8	297	259	57	68	68	59	97	60	41	39	34	33

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*READING
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1		4-70	SRA	C	6		489		189				106		102		92
2	4-69	4-70	"	DC	6	323	318	146	45	12	62	50	80	67	80	48	51
3	4-69	4-70	"	DC	6	260	262	59	57	29	33	74	61	40	54	58	57
4	4-69	4-70	"	DC	6	304	302	52	53	64	47	74	62	56	83	58	57
5	4-69	4-70	"	DC	6	263	264	85	45	55	33	67	72	32	65	24	49
6	4-69	4-70	"	DC	6	201	201	38	35	42	45	40	46	35	38	46	37
7	4-69	4-70	"	DC	6	230	225	41	31	32	40	54	68	52	56	51	30
8	4-69	4-70	"	DC	6	338	337	86	84	29	54	78	86	68	62	77	51
9	4-69	4-70	ITED	Y-4-X-4	3	96	99	24	15	6	11	24	36	22	22	20	21
10	4-69	4-70	ITED	Y-4-X-4	3	101	104	10	8	13	27	28	30	26	25	24	19
11	4-69	4-70	ITED	Y-4-X-4	3	87	88	10	10	14	15	20	26	24	19	19	18
12	4-69	4-70	ITED	Y-4-X-4	3	80	81	10	7	11	12	20	25	20	13	19	24

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
2	5-69	5-70	SRA ACH 1-2	C-D	7	305	250	165	118	38	69	75	49	25	9	2	5
3	"	"	SRA ACH 3-4	"	6	345	219	114	65	51	41	121	86	45	21	14	6
4	"	"	"	"	7	526	207	215	66	116	47	126	62	53	27	16	5
5	"	"	SRA ACH 4-9	"	6	428	206	111	46	164	62	88	63	52	27	13	8
6	"	"	"	"	6	380	210	137	71	89	55	78	46	52	30	24	8
7	"	"	"	"	3	113	107	59	48	18	22	22	25	11	9	3	3
8	"	"	"	"	2	215	109	111	49	42	25	38	20	21	14	3	1
9	"	"	"	"	1	154	104	125	78	17	16	10	8	1	1	1	1
10	"	"	"	"	1	97	84	30	22	25	24	25	21	14	11	3	1

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*
Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
2	3-69	4-70	SRA Ach 1-2	D	16	819	1443	285	416	182	232	186	370	114	311	52	114
3	3-69	4-70	SRA Ach 3-4	C	15	875	1366	450	549	143	270	160	279	71	154	51	114
4	3-69	4-70	SRA Ach 3-4	D	15	844	1315	472	510	129	218	146	298	61	156	36	133
5	3-69	4-70	SRA Ach 4-9	D	15	828	1237	231	243	225	314	230	398	105	197	37	85
6	3-69	4-70	STS Elem	A	14	805	1279	71	466	203	211	358	259	157	178	16	165
7	3-69	4-70	SRA Ach 4-9	C	4	1076	1206	386	375	184	229	272	303	131	191	103	108
8	3-69	4-70	STS Adv	A	4	937	1099	274	346	256	404	228	188	124	91	55	70

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*
Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
3	5-69	4-70	I. B. S.*	3	8	288	323	44	42	57	70	65	94	52	56	70	61
4	5-69	4-70	I. B. S.	3	8	317	274	92	61	66	59	70	61	45	60	44	33
5	5-69	4-70	I. B. S.	3	8	289	321	97	117	54	53	59	63	45	45	34	43
6	5-69	4-70	I. B. S.	3	8	336	294	106	93	58	51	69	59	57	49	46	42
7	5-69	4-70	I. B. S.	3	8	294	332	74	84	58	61	66	95	61	56	35	36
8	5-69	4-70	I. B. S.	3	8	280	294	81	89	51	66	63	64	57	51	28	24
9	5-69	4-70	T. A. P.**	1	8	308	301	77	101	68	56	79	53	48	66	26	25
10	5-69	4-70	T. A. P.	1	8	231	282	58	89	52	54	56	63	40	49	25	27
11	5-69	4-70	T. A. P.	1	8	235	222	106	89	26	26	41	36	40	45	22	26
12	5-69	4-70	T. A. P.	1	8	214	235	76	101	50	28	31	42	33	33	24	31
*	I. B. S. Iowa Basic Skills					2792	2878	811	866	540	524	599	630	478	510	354	348
**	T. A. P. Test of Academic Progress							29.0	30.0	19.3	18.3	21.4	21.8	17.1	17.8	12.6	12.1

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* READING
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
2	4-69	4-70	SRA ACHIEVEMENT	C&D	6	275	314	139	112	47	68	50	80	36	39	3	15
3	"	"	"	"	"	260	318	94	157	41	86	69	43	47	22	9	10
4	"	"	"	"	"	256	292	140	196	43	43	48	22	12	15	13	16
5	"	"	"	"	"	280	306	203	97	39	90	27	62	9	39	2	18
6	"	"	"	"	"	223	306	73	165	67	63	48	41	26	27	9	10
7	"	"	"	"	"	250	324	146	176	54	70	35	47	15	26	0	5
8	"	"	"	"	"	241	290	157	137	51	76	28	35	5	26	0	16
9	"	"	"	"	2	207	284	115	150	40	43	37	69	13	14	2	8
10	"	"	SRA ITED	X-4&Y-4	"	247	274	160	110	62	86	24	54	1	17	0	7
11	"	"	"	"	"	208	243	55	103	72	67	73	41	6	17	2	15
12	"	"	"	"	"	156	195	47	77	71	55	35	42	2	14	1	7

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post	Stanford Achievement			Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
4	10-68	9-69	Word Meaning	W	4	308	266	157	100	74	62	56	82	15	11	6	11
4	10-68	9-69	Parag. Meaning	W	4	317	264	172	108	57	55	64	54	17	34	7	13
4	10-68	9-69	Word Study	W	4	318	263	200	130	62	71	34	42	14	10	8	10
5	10-68	9-69	Word Meaning	X&Y	4	430	238	118	131	81	52	198	27	20	19	13	9
5	10-68	9-69	Parag. Meaning	X&Y	4	390	239	109	114	62	38	171	45	36	30	22	12
5	10-68	9-69	Word Study	X&Y	4	446	234	112	143	98	36	214	29	14	12	8	14
6	10-68	9-69	Word Meaning	X&Y	4	328	229	178	140	63	41	46	30	29	15	12	3
6	10-68	9-69	Parag. Meaning	X&Y	4	329	229	158	103	51	49	71	45	33	21	16	10
7	10-68	9-69	Parag. Meaning	W,X,Y	4	287	246	135	116	59	59	62	45	21	14	10	12
8	10-68	9-69	Parag. Meaning	X&Y	4	277	214	154	126	50	35	52	35	16	12	5	6
10	11-68	1-70	Reading	W,X,Y	4	305	284	164	134	40	38	72	64	22	32	7	16
11	11-68	1-70	Reading	W,X,Y	4	225	163	124	93	41	31	39	23	14	10	7	6
12	11-68	1-70	Reading	X&W	4	177	172	108	96	37	37	22	25	6	10	4	4

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies, or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

TABLE 18 DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
4	9/67	5/68	CAT	W/Y	6	182	174			124	51	43	47	9	32	4	44
6	8/67	5/68	CAT	W/Y	6	68	75			38	43	8	8	17	11	6	13
7	9/67	5/68	CAT	W/Y	6	239	225			122	88	62	50	45	49	10	28
9	9/67	5/68	CAT	W/Y	6	193	173			142	101	40	45	8	24	3	3

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*READING
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
3	9-69	5-70	Gates-MacGintie Vocabulary			135	130	61	41	44	37	24	39	6	5	0	8
3	9-69	5-70	Gates-MacGintie Comprehensive			115	110	53	34	49	43	30	29	3	6	0	8
4	9-69	5-70	" Vocabulary			170	166	89	71	46	45	28	40	7	7	0	2
4	"	"	" Comprehensive			147	143	94	80	50	50	24	29	2	7	0	0
5	"	"	" Vocabulary			168	167	63	53	58	46	36	42	12	25	0	1
5	"	"	" Comprehensive			144	143	89	57	45	49	30	48	5	11	0	1
6	"	"	" Vocabulary			129	128	44	40	50	42	28	27	5	12	2	5
6	"	"	" Comprehensive			106	105	42	34	39	31	39	37	9	24	0	3

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1 DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Reading
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	4-69		SRA	C			957		338		156		166		205		92
2	4-69			D	17 16	1044	940	354	229	129	185	256	313	225	113	80	100
3	4-69			C	17 16	993	965	241	300	107	303	268	189	209	111	88	62
4	4-69			D	16 16	956	925	402	302	150	290	206	178	130	103	68	52
5	4-69			C	18 16	1026	995	452	235	176	228	223	308	107	137	68	87
6	4-69			D	18 16	996	984	236	301	220	239	257	240	188	146	95	58
7	4-69			C	15 15	978	958	286	321	231	190	238	255	148	107	75	85
8	4-69			D	7 10	939	907	295	288	188	168	264	262	121	123	71	66
9	4-69		SRA-ITED	X	8 5	845	815	299	109	145	191	217	288	116	148	68	79
10	4-69			Y	8 8	948	777	199	119	239	157	291	282	128	143	73	76
11	4-69			X	8 8	744	671	94	136	140	111	268	233	145	98	97	93
12	4-69			X	8 7	661	524	163	137	120	64	196	153	116	101	66	69

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Reading - Comprehension
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	11/69	5/70	SRA	C-D	9	259	402	92	54	46	51	48	69	34	83	39	145
2	11/69	5/70	SRA	C-D	9	282	399	34	98	24	69	65	138	90	80	69	15
3	11/69	5/70	SRA	C-D	9	256	393	67	219	59	96	46	62	35	9	49	7
4	11/69	5/70	SRA	C-D	9	265	379	93	269	26	62	80	26	34	16	32	6
5	11/69	5/70	SRA	C-D	9	285	401	80	135	61	50	57	144	51	43	36	29
6	11/69	5/70	SRA	C-D	9	238	390	104	186	36	89	46	92	28	22	24	1
7	11/69	5/70	SRA	C-D	7	42	608	109	222	41	131	52	134	19	80	21	41
8	11/69	5/70	SRA	C-D	7	226	659	123	304	39	116	23	138	26	72	15	29

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* READING - VOCABULARY
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	11/69	5/70	SRA	C-D	9	238	401	46	28	36	33	48	42	52	117	56	181
2	"	"	"	"	9	282	400	53	74	22	59	73	150	81	89	53	28
3	"	"	"	"	9	256	393	36	179	60	116	71	72	49	8	40	18
4	"	"	"	"	9	265	379	83	277	49	56	69	30	33	8	31	8
5	"	"	"	"	9	284	401	69	104	46	52	70	139	48	76	51	30
6	"	"	"	"	9	238	390	99	121	27	146	61	100	36	20	15	3
7	"	"	"	"	7	242	608	87	229	45	113	66	130	25	103	19	33
8	"	"	"	"	7	226	659	104	337	53	93	28	128	27	68	14	33

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1 DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Reading - Total
Subject Area

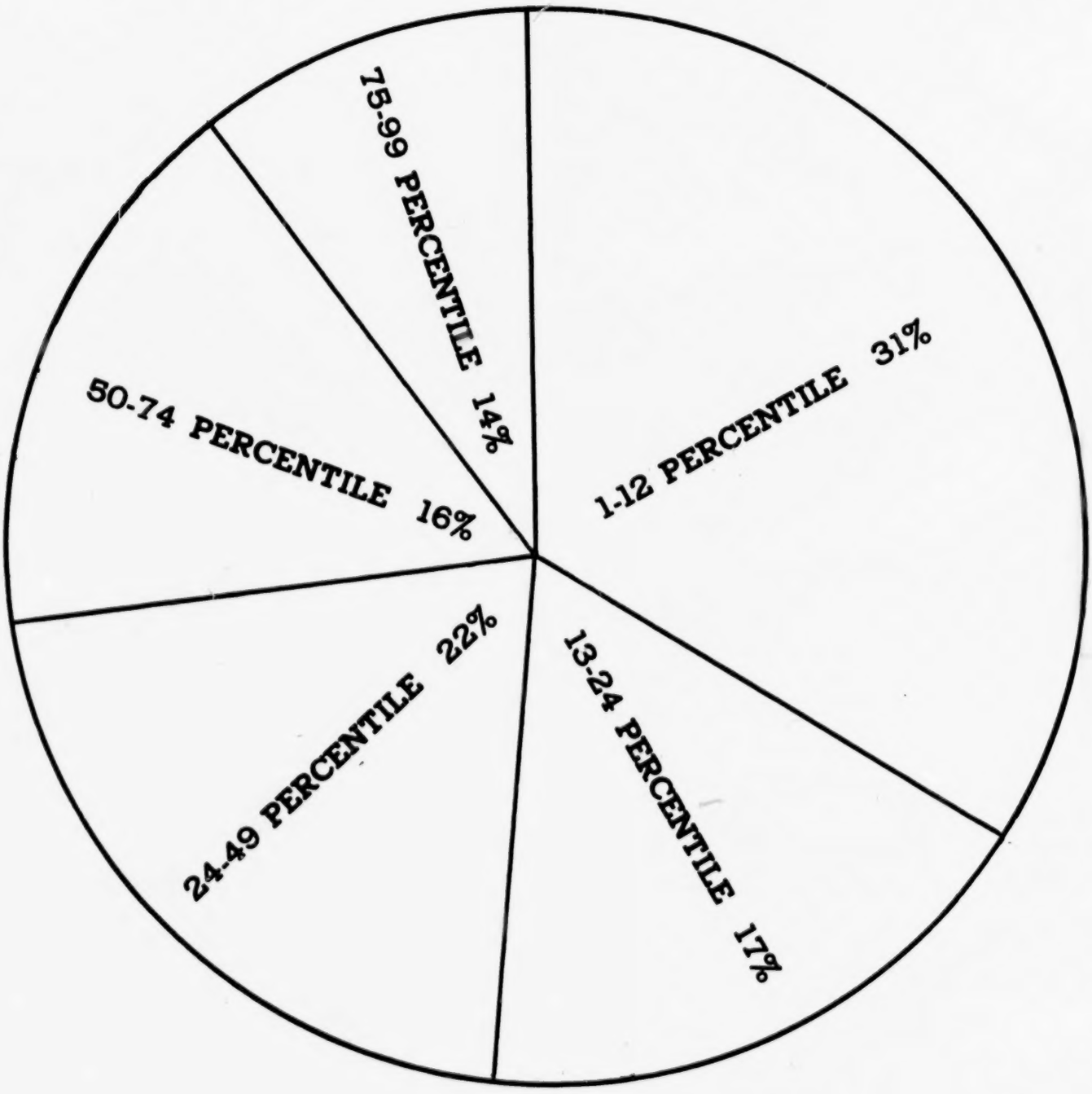
(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	11/69	5/70	SRA	C-D	9	227	390	82	71	45	26	37	70	32	89	31	134
2	11/69	5/70	SRA	C-D	9	277	389	71	117	29	62	45	108	69	84	63	18
3	11/69	5/70	SRA	C-D	9	256	393	50	215	65	95	58	58	34	15	49	10
4	11/69	5/70	SRA	C-D	9	265	379	100	279	33	49	65	37	39	9	28	5
5	11/69	5/70	SRA	C-D	9	284	400	66	75	31	108	84	146	58	39	45	32
6	11/69	5/70	SRA	C-D	9	238	390	84	188	47	109	55	76	32	16	20	1
7	11/69	5/70	SRA	C-D	7	242	633	96	265	44	102	61	135	26	96	15	35
8	11/69	5/70	SRA	C-D	7	226	659	112	310	49	121	23	128	30	68	12	33

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

MATH LEVEL OF STUDENTS

1970



NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*ARITHMETIC
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
4	9-67	5-68	CAT	W/Y	6	181	174			95	22	52	28	26	40	8	84
6	1-68	5-68	CAT	W/Y	6	69	75			40	40	9	5	9	11	11	19
7	9-67	5-68	CAT	W/Y	6	239	224			142	83	64	50	30	43	3	48
9	9-67	5-68	CAT	W/Y	6	193	173			159	125	23	22	9	20	2	6

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Mathematics
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1		4-70	California	X & W	9	-	547	-	93	-	53	-	157	-	133	-	111
2	4-69	4-70	California	X & W	9	425	422	77	43	29	39	101	162	121	92	97	86
3	"	"	Iowa Test of Basic Skills	3 & 4	9	462	476	59	60	34	57	153	143	115	115	101	101
4	"	"	"	"	9	480	516	124	127	52	87	132	134	114	105	58	63
5	"	"	"	"	9	439	442	134	130	53	69	112	119	87	88	53	36
6	"	"	"	"	9	362	392	102	100	57	77	79	135	84	60	40	210
7	"	"	"	"	9	384	389	83	84	78	67	118	121	54	77	51	40
8	"	"	"	"	9	400	413	100	96	89	105	91	124	89	66	31	22
9	"	"	Iowa Tests of Educ. Dev.	Y 4 X 4	6	300	410	50	27	58	53	98	172	77	106	17	52
10	"	"	"	"	6	349	362	29	27	46	56	150	136	73	83	51	60
11	"	"	"	"	6	305	317	35	29	32	47	107	109	81	74	50	58
12	"	"	"	"	6	284	300	32	24	40	62	91	80	64	78	57	56

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*
Arithmetic
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
3	3-69	4-70	SRA Ach 3-4	C	15	864	1364	377	367	143	200	204	420	85	244	55	133
4	3-69	4-70	SRA Ach 3-4	D	15	827	1216	370	321	182	188	152	333	66	149	57	225
5	3-69	4-70	SRA Ach 4-9	D	15	835	1230	317	341	136	190	219	311	110	249	15	138
6	3-69	4-70	STS Elem	A	14	809	1275	267	392	106	200	226	257	140	226	70	200
7	3-69	4-70	SRA Ach 4-9	C	4	1088	1210	519	523	174	238	179	260	140	139	76	50
8	3-69	4-70	STS Elem	A	4	959	1094	402	488	249	281	189	192	80	79	39	54

58

67

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* MATHEMATICS
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1		4-70	SRA	C	6		496		161		66		132		42		95
2	4-69	"	"	DC	6	323	318	146	55	12	68	50	63	67	80	48	52
3	"	"	"	"	6	259	263	45	43	37	45	76	64	55	64	46	47
4	"	"	"	"	6	298	298	47	34	69	66	66	73	69	75	47	50
5	"	"	"	"	6	255	259	54	47	26	36	69	80	51	52	55	44
6	"	"	"	"	6	192	192	35	24	29	36	43	49	43	46	42	37
7	"	"	"	"	6	227	225	40	22	33	38	54	52	51	61	49	52
8	"	"	"	"	6	334	334	55	43	52	70	86	88	68	68	73	65
9	"	"	ITED	Y-4X-4	3	106	101	17	9	13	19	24	32	32	21	20	20
10	"	"	"	"	3	111	117	14	6	10	22	31	38	29	27.	27	24
11	"	"	"	"	3	87	91	10	4	15	13	18	22	24	26	20	26
12	"	"	"	"	3	90	90	9	6	15	18	21	30	22	21	23	15

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*
Arithmetic - Concepts
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	11/69	5/70	SRA	C-D	9	260	387	41	47	23	21	43	36	68	55	85	228
2	11/69	5/70	SRA	C-D	9	285	402	38	62	12	70	71	75	52	75	112	120
3	11/69	5/70	SRA	C-D	9	255	395	54	143	29	75	69	88	48	60	55	29
4	11/69	5/70	SRA	C-D	9	269	383	98	188	32	72	61	75	36	22	42	26
5	11/69	5/70	SRA	C-D	9	282	400	68	127	28	69	52	109	78	36	56	59
6	11/69	5/70	SRA	C-D	9	242	390	107	172	32	93	57	63	29	45	17	17
7	11/69	5/70	SRA	C-D	7	244	608	83	243	45	73	62	150	32	105	22	37
8	11/69	5/70	SRA	C-D	7	228	653	91	287	36	96	55	150	31	94	15	26

*
Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*Arithmetic
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	-	4-70	S.A.T.	W	7	-	342	-	107	-	41	-	74	-	82	-	38
2	3-69	"	S.A.T.	W	7	305	328	60	90	48	50	61	70	89	74	47	51
3	"	"	S.A.T.	W	7	330	330	100	54	47	54	86	87	47	50	33	36
4	"	"	S.A.T.	W	7	330	310	121	134	36	57	63	66	43	43	62	10
5	"	"	S.A.T.	W	7	308	314	100	98	81	87	53	71	53	38	21	20
6	"	"	S.A.T.	W	7	333	333	102	127	77	70	77	75	59	45	22	16
7	"	"	S.A.T.	W	7	305	371	105	123	68	101	69	115	41	22	23	10
8	"	"	S.A.T.	W	7	328	325	95	119	64	68	111	69	43	47	15	22
9	"	"	S.A.T.	W	5	310	258	170	96	64	49	67	59	35	36	27	18
10	"	"	S.A.T.	W	5	315	274	108	63	97	60	54	84	30	41	26	26
11	"	"	S.A.T.	W	5	363	236	47	49	53	54	75	70	61	37	27	26
12	"	"	S.A.T.	W	5	253	208	50	51	25	45	66	55	69	34	20	23

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*MATHEMATICS
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
2	10-70	4-70	Modern Math Understanding SRA Achievement-	C-D	25	1213	1125	306	421	290	179	291	165	125	184	201	176
3	10-70	4-70	" "	" C-D	25	1352	1241	522	530	298	140	215	210	122	207	195	154
4	10-70	4-70	" "	" C-D	25	1285	1114	728	407	125	183	215	209	92	167	125	148
5	10-70	4-70	" "	" C-D	25	1277	921	510	302	255	133	155	184	181	111	176	191
6	10-70	4-70	" "	" C-D	25	1196	848	594	319	117	76	193	186	148	115	144	153
7	10-70	4-70	" "	" C-D	17	1581	1379	567	457	284	228	322	268	99	193	309	224
8	10-70	4-70	" "	" C-D	17	1456	1246	510	385	260	199	222	193	209	203	255	266
9	10-70	4-70	" "	" C-D	17	949	744	275	190	205	168	165	139	106	81	198	166
10	10-70	4-70	I. T. E. D.	X-Y	10	860	698	183	152	185	155	265	192	142	107	85	92
11	10-70	4-70	I. T. E. D.	X-Y	10	724	647	139	173	185	110	219	159	105	120	76	85

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Arithmetic - Total
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	11/69	5/70	SRA	C-D	9	215	368	66	57	71	40	52	53	15	52	11	167
2	"	"	"	"	9	282	398	57	101	23	67	76	107	63	49	63	74
3	"	"	"	"	9	246	390	60	151	37	65	48	98	35	57	66	19
4	"	"	"	"	9	263	378	106	225	43	76	53	51	27	19	34	7
5	"	"	"	"	9	280	396	59	114	21	91	102	103	51	36	47	52
6	"	"	"	"	9	239	385	125	220	23	68	48	62	25	29	18	6
7	"	"	"	"	7	242	626	107	271	34	83	56	143	25	88	20	41
8	"	"	"	"	7	227	642	109	331	41	115	35	109	26	60	16	27

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Arithmetic - Computation
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	11/69	5/70	SRA	C-D	9	215	377	84	83	62	59	39	43	18	45	12	147
2	11/69	5/70	SRA	C-D	9	286	403	48	107	22	68	60	77	90	112	66	39
3	11/69	5/70	SRA	C-D	9	254	393	43	82	25	79	55	110	65	77	66	45
4	11/69	5/70	SRA	C-D	9	265	391	113	210	30	69	52	79	39	21	31	12
5	11/69	5/70	SRA	C-D	9	282	403	56	109	29	34	56	109	67	78	74	73
6	11/69	5/70	SRA	C-D	9	240	386	83	187	49	73	57	69	32	48	19	9
7	11/69	5/70	SRA	C-D	7	242	613	103	243	57	86	42	136	21	103	19	45
8	11/69	5/70	SRA	C-D	7	227		131	310	29	114	33	114	19	64	15	57

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Arithmetic - Reasoning
Subject Area

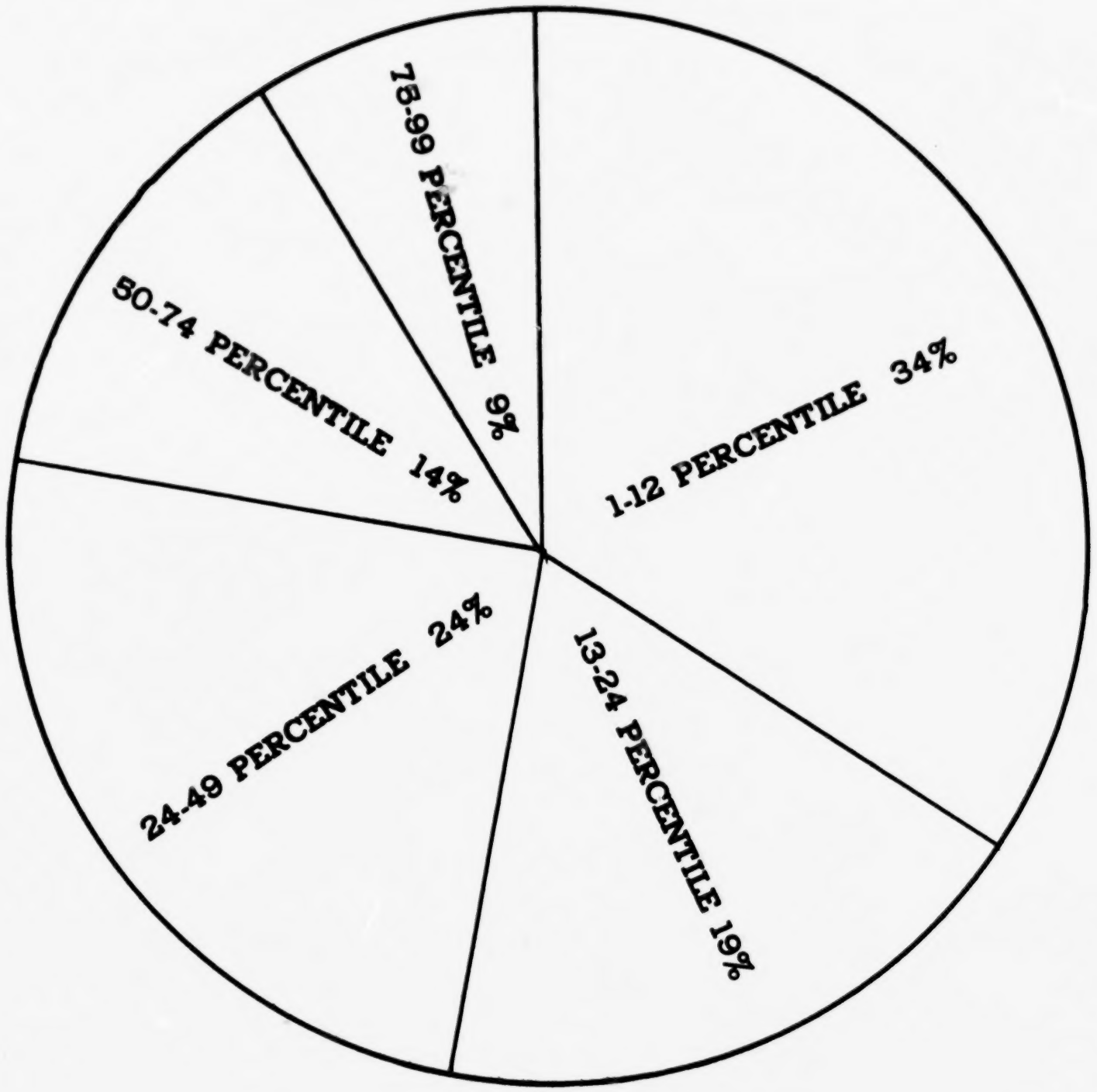
(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	11/69	5/70	SRA	C-D	9	260	402	120	80	41	39	75	65	22	75	2	143
2	11/69	5/70	SRA	C-D	9	284	403	77	109	49	52	71	97	48	77	39	68
3	11/69	5/70	SRA	C-D	9	247	393	87	173	16	104	37	83	29	21	78	12
4	11/69	5/70	SRA	C-D	9	267	381	85	232	41	75	69	47	27	13	45	14
5	11/69	5/70	SRA	C-D	9	281	400	90	243	28	86	70	25	46	20	47	26
6	11/69	5/70	SRA	C-D	9	243	389	99	238	50	86	46	38	27	19	21	8
7	11/69	5/70	SRA	C-D	7	244	609	101	164	32	123	58	125	30	165	23	32
8	11/69	5/70	SRA	C-D	7	229	652	95	333	39	86	52	153	34	54	9	26

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

SCIENCE LEVEL OF STUDENTS

1970



NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Science
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
1**	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
2	3/69	3/70	Stanford Achievement	W&X	12	212	211	26	24	22	21	100	111	47	35	17	20
3	"	"	"	"	12	243	216	34	34	21	19	119	75	43	60	26	28
4	"	"	"	"	12	194	187	31	28	30	32	94	87	23	21	16	19
5	"	"	"	"	12	187	184	24	23	31	26	87	84	36	39	9	12
6	"	"	"	"	12	191	183	26	27	27	24	78	90	28	12	32	30
7	"	"	Metro Achievement	BM&AM	12	201	178	28	24	34	32	81	58	34	35	24	29
8	"	"	"	"	12	214	170	38	33	29	29	80	48	34	20	33	40
9	"	"	"	"	12	166	129	32	31	36	38	49	22	27	15	22	23
10	"	"	"	"	5	147	131	30	28	34	32	39	28	20	20	24	23
11	"	"	"	"	5	142	130	32	30	29	28	46	28	24	30	11	14
12	"	"	"	"	5	138	124	36	30	30	28	42	30	28	32	2	4

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

** No pretest administered to 1st graders.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1 DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*NATURAL SCIENCE
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools		N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post					Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
5	5/69	5/70	SRA Achievement	4-9 C	4-9 D	28	17	1316	1001	403	409	298	204	343	180	154	116	118	92
6	5/69	5/70	SRA Achievement	4-9 C	4-9 D	29	15	1308	1429	522	633	294	273	238	294	134	174	120	55
7	5/69	5/70	SRA Achievement	4-9 C	4-9 D	27	14	1688	1344	639	573	302	294	432	272	225	131	90	74
8	5/69	4/70	SRA Ach. & ITED	4-9 C	X-4	28	12	1554	779	567	276	311	123	323	207	206	126	147	47
9	4/69	4/70	ITED	Y-4	X-4	16	10	1282	993	484	318	182	187	270	291	198	105	148	92
10	4/69	4/70	ITED	Y-4	X-4	16	9	1166	931	447	280	223	154	251	290	125	115	120	92
11	4/69	4/70	ITED	Y-4	X-4	16	9	970	786	368	272	164	130	200	210	118	82	120	92

77 68

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Science
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
2			SCIENCE TEST NOT	GIVEN													
3			SCIENCE TEST NOT	GIVEN													
4			SCIENCE TEST NOT	GIVEN													
5	11/69	4/70	SRA Achievement Series	C-D	14	352	372	95	69	31	65	134	120	63	63	29	55
6	11/69	4/70	SRA Achievement Series	C-D	14	382	403	99	98	59	66	112	111	46	80	66	48
7	11/69	4/70	SRA Achievement Series	C-D	14	378	401	134	95	43	73	110	106	60	73	31	54
8	11/69	4/70	SRA Achievement Series	C-D	14	376	384	123	68	67	76	90	115	68	86	28	39
9	11/69	4/70	SRA Achievement Series	C-D	14	327	332	77	59	52	85	105	81	60	61	33	46
10	11/69	4/70	I.T.E.D.	X-Y	10	351	339	105	67	53	63	109	97	46	62	38	50
11	11/69	4/70	I.T.E.D.	X-Y	10	266	263	57	53	48	42	73	71	46	52	42	45
12	11/69	4/70	I.T.E.D.	X-Y	10	256	252	51	70	52	36	45	47	69	51	39	48

69 78 87

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Science
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
3	4-69	4-70	I. B. S.*	3	8	287	323	50	56	25	20	72	96	68	71	72	80
4	4-69	4-70	I. B. S.	3	8	311	272	89	71	47	38	75	67	56	63	44	33
5	4-69	4-70	I. B. S.	3	8	286	320	103	108	48	46	63	96	43	47	29	23
6	4-69	4-70	I. B. S.	3	8	336	284	105	102	68	62	80	56	44	38	39	26
7	4-69	4-70	I. B. S.	3	8	294	332	97	70	59	65	65	87	52	87	21	23
8	4-69	4-70	I. B. S.	3	8	280	295	68	71	49	61	78	86	44	50	41	27
9	4-69	4-70	T. A. P.**	1	8	308	301	65	95	67	54	84	67	59	50	33	35
10	4-69	4-70	T. A. P.	1	8	231	281	55	64	45	60	58	81	41	45	32	31
11	4-69	4-70	T. A. P.	1	8	235	221	80	60	36	39	55	64	45	34	19	24
12	4-69	4-70	T. A. P.	1	8	214	236	73	85	22	21	59	55	35	47	25	28
* I. B. S. Iowa Basic Skills						2782	2865	785	782	466	466	689	755	487	532	355	330
** T. A. P. Test of Academic Progress								28.2	27.2	16.7	16.2	24.7	26.4	17.5	18.6	12.7	11.6

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Natural Science
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
6	4-69	4-70	SRA ACHIEVEMENT	C & D	6	227	306	81	104	72	87	48	71	20	28	6	16
7	"	"	"	"	"	250	324	123	180	72	75	24	43	16	22	15	4
8	"	"	"	"	"	241	287	173	152	40	56	22	54	6	20	0	11
9	"	"	"	"	2	207	284	117	173	56	35	24	32	10	28	0	15
10	"	"	SRA ITED	X-4&Y4	2	248	274	197	126	24	71	21	40	5	16	1	21
11	"	"	"	"	"	208	253	105	120	59	59	27	45	17	17	0	12
12	"	"	"	"	"	156	195	98	88	32	43	23	30	2	17	1	17

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Science
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post	Stanford Achievement			Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
5	10-68	9-69	Science	X&Y	4	299	238	109	125	73	45	64	35	31	22	22	11
6	10-68	9-69	Science	X&Y	4	309	224	167	138	63	35	51	35	27	10	1	6
7	11-68	9-69	Science	W,X,Y	4	321	239	194	142	37	48	65	31	15	11	10	7
8	10-68	9-69	Science	X&Y	4	289	206	166	115	47	42	58	29	13	16	5	4
9	10-68	1-70	Science	W,X,Y	4	254	256	140	142	53	47	37	43	16	14	8	10
10	11-68	1-70	Science	W,X,Y	4	288	308	184	134	52	60	31	49	14	41	7	24
11	11-68	1-70	Science	W,X,Y	4	228	187	151	100	43	28	17	29	10	16	7	14
12	11-68	1-70	Science	X&W	4	178	198	123	179	24	33	16	23	4	13	11	13

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies, or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

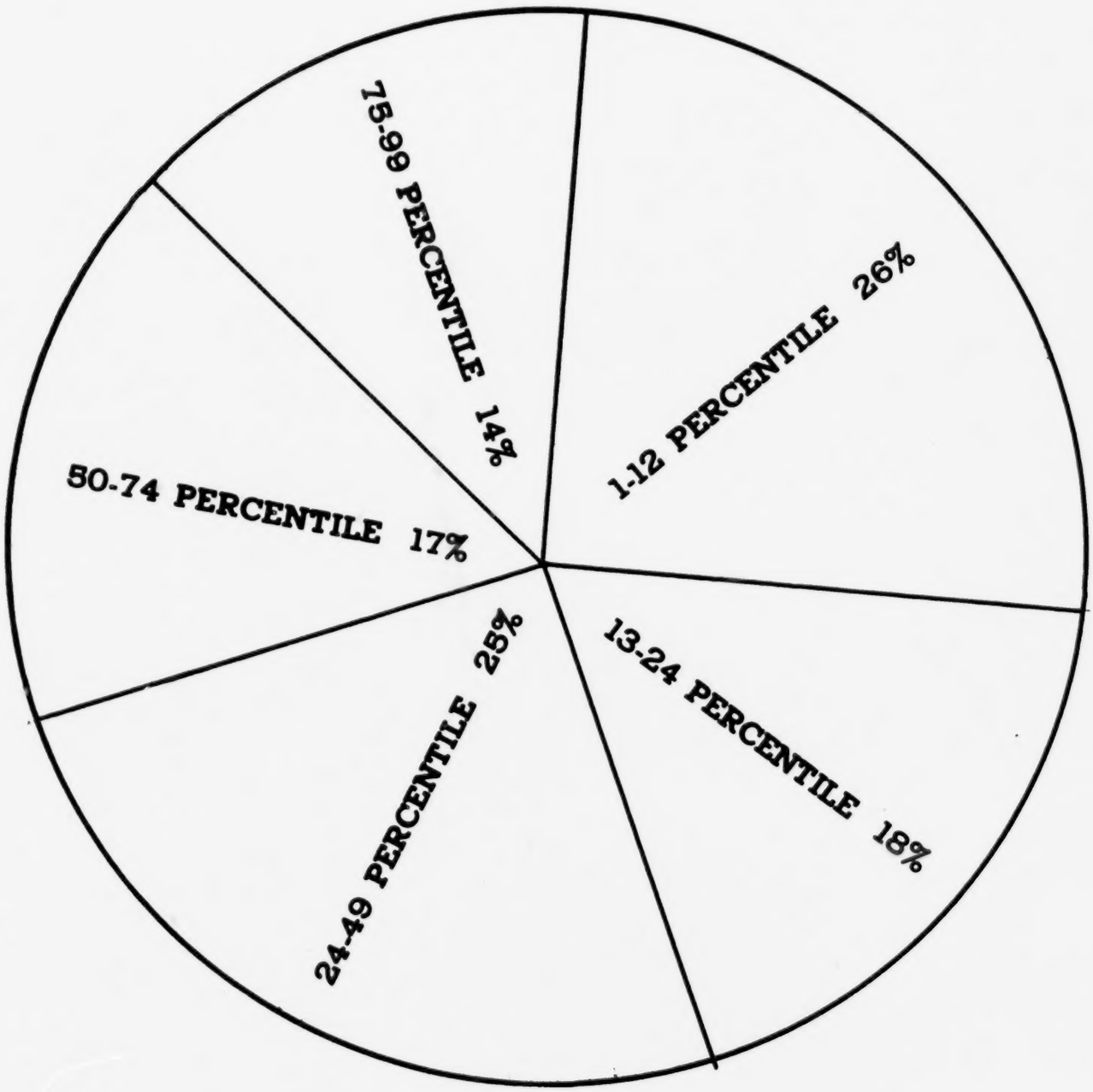
*
NATURAL SCIENCE
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
6	4-69		SRA ACH 4-9	C-D	10	441	262	144	84	85	80	111	52	69	31	32	15
7	4-69		SRA ACH 4-9	"	9	374	448	177	234	80	76	40	63	40	58	27	17
8	4-69		SRA ACH 4-9	"	9	391	390	191	167	63	75	78	84	45	26	14	38
9	4-69		ITED	x-4-y-4	8	373	341	175	95	83	83	59	80	39	38	17	32
10	4-69		ITED	"	8	397	320	124	117	89	73	99	67	37	30	48	33
11	4-69		ITED	"	8	387	301	176	102	54	69	73	57	67	45	37	28
12	4-69		ITED	"	8	308	238	113	99	56	48	55	30	52	37	32	24

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

SOCIAL STUDIES LEVEL OF STUDENTS
1970



NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Social Studies
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
6	4-69		SRA ACH 4-9	C+D	10	434	263	110	116	104	62	154	64	49	17	17	4
7	4-69		SRA ACH 4-9	C+D	9	374	449	220	246	69	91	50	66	24	37	11	9
8	4-69		SRA ACH 4-9	C+D	9	391	388	234	174	49	87	72	63	34	57	3	7
9	4-69		ITED	x-4+y-4	8	371	341	176	84	91	112	67	101	27	32	3	12
10	4-69		ITED	x-4+y-4	8	397	320	189	106	76	86	72	64	39	46	11	18
11	4-69		ITED	x-4+y-4	8	387	301	198	102	45	75	71	62	52	49	31	13
12	4-69		ITED	x-4+y-4	8	308	238	152	117	56	30	40	43	27	32	31	16

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*SOCIAL STUDIES
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students: 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1																	
2	4-69	4-70	STANFORD	W-X	17	745	728	71	63	148	138	180	204	163	148	183	175
3	4-69	4-70	"	"	17	901	904	71	42	83	142	234	244	166	208	350	268
4	4-69	4-70	"	"	17	887	895	30	33	83	167	328	225	263	212	283	258
5	4-69	4-70	"	"	17	815	829	53	83	162	152	234	195	172	197	194	202
6	4-69	4-70	"	"	17	857	850	42	41	102	98	263	215	240	219	252	277
7	4-69	4-70	"	"	17	829	823	73	70	85	87	175	206	255	249	241	211
8	4-69	4-70	"	"	17	834	786	90	74	65	107	229	203	214	215	236	187
9	4-69	4-70	"	"	17	750	718	93	87	79	71	148	273	199	127	231	160
10	4-69	4-70	"	"	17	750	653	81	50	83	100	164	156	228	169	194	178
11	4-69	4-70	"	"	17	622	561	40	35	65	57	143	138	167	165	207	166
12	4-69	4-70	"	"	17	572	535	34	30	87	69	115	141	170	138	166	157

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*SOCIAL STUDIES
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
2	10-70	4-70	SRA Achievement Series	C-D	25	SOCIAL STUDIES TEST NOT GIVEN							SOCIAL STUDIES TEST NOT GIVEN				
3	10-70	4-70	" "	" C-D	25	SOCIAL STUDIES TEST NOT GIVEN							SOCIAL STUDIES TEST NOT GIVEN				
4	10-70	4-70	" "	" C-D	25	SOCIAL STUDIES TEST NOT GIVEN							SOCIAL STUDIES TEST NOT GIVEN				
5	10-70	4-70	" "	" C-D	25	1277	948	393	201	117	75	382	395	256	155	129	122
6	10-70	4-70	" "	C-D	25	1207	846	346	278	343	157	289	176	111	126	118	109
7	10-70	4-70	" "	" C-D	17	1580	1368	446	414	372	268	379	331	169	196	214	159
8	10-70	4-70	" "	" C-D	17	1449	1241	479	403	421	230	209	300	200	170	140	138
9	10-70	4-70	" "	" C-D	17	956	747	309	206	204	137	215	175	160	129	68	90
10	10-70	4-70	I. T. E. D.	X-Y	10	860	698	121	130	236	132	287	256	137	89	79	91
11	10-70	4-70	I. T. E. D.	X-Y	10	724	647	108	133	172	165	209	148	129	114	106	87

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*Social Science
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
3	5-69	4-70	I. B. S.*	3	8	287	323	53	41	31	39	57	75	66	94	80	74
4	5-69	4-70	I. B. S.	3	8	296	272	87	59	47	39	62	68	51	60	49	46
5	5-69	4-70	I. B. S.	3	8	287	323	102	90	44	64	55	74	49	50	37	45
6	5-69	4-70	I. B. S.	3	8	333	289	80	91	64	48	82	64	60	50	47	36
7	5-69	4-70	I. B. S.	3	8	278	332	76	80	43	55	82	101	52	62	25	34
8	5-69	4-70	I. B. S.	3	8	280	265	77	68	54	51	69	80	55	44	25	22
9	5-69	4-70	T. A. P.**	1	8	305	301	91	109	64	65	83	61	41	40	26	26
10	5-69	4-70	T. A. P.	1	8	231	260	68	95	59	60	52	55	35	31	17	19
11	5-69	4-70	T. A. P.	1	8	235	221	80	76	46	45	69	52	33	38	7	10
12	5-69	4-70	T. A. P.	1	8	214	236	73	84	41	40	61	64	28	38	11	10
* I. B. S. Iowa Basic Skills						2746	2822	787	793	493	506	672	694	470	507	324	322
** T. A. P. Test of Academic Progress								28.6	28.1	17.9	17.9	24.4	24.6	17.1	17.9	11.7	11.5

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

ITEM 1

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*SOCIAL STUDIES
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1																	
2																	
3																	
4	3-69	3-70	SRAG. 4-9	C-D	7	660	464	76	61	114	143	252	150	167	90	51	20
5	3-69	3-70	SRAG. 4-9	C-D	7	625	476	119	141	111	84	280	201	67	35	48	15
6	3-69	3-70	SRAG. 4-9	C-D	7	666	419	104	236	54	82	248	40	152	36	108	25
7	3-69	3-70	SRAG. 4-9	C-D	7	619	487	306	225	86	109	125	107	77	26	25	20
8	3-69	3-70	SRAG. 4-9	C-D	7	554	352	224	182	122	74	97	46	85	34	26	16
9	3-69	4-70	ITED	X-4 Y-4	8	429	352	103	49	101	106	159	163	45	24	21	10
10	3-69	4-70	ITED	X-4 Y-4	8	377	317	100	79	80	60	122	116	51	42	24	25
11	3-69	4-70	ITED	X-4 Y-4	8	310	278	89	67	79	100	63	48	47	41	32	22
12	3-69	4-70	ITED	X-4 Y-4	8	257	279	61	72	59	70	76	58	46	40	15	35

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

NAME OF LEA _____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

* Social Studies
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students									
								1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post	Stanford Achievement			Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
5	10-68	9-69	Social Studies	X&Y	4	296	206	68	126	83	39	72	35	51	25	22	11
6	10-68	9-69	Social Studies	X&Y	4	318	227	165	102	58	58	59	44	24	17	12	6
7	11-68	9-69	Social Studies	W,X,Y	4	316	240	143	118	76	57	64	43	23	17	10	5
8	10-68	9-69	Social Studies	X&Y	4	285	192	161	119	59	33	41	27	20	12	4	1
9	10-68	1-70	Social Studies	W,X,Y	4	253	255	155	166	48	32	33	38	14	15	3	4
10	11-68	1-70	Social Studies	W,X,Y	4	287	280	176	136	50	45	38	39	20	37	3	22
11	11-68	1-70	Social Studies	W,X,Y	4	231	158	144	100	38	32	30	15	9	8	10	3
12	11-68	1-70	Social Studies	X&W	4	179	166	136	109	24	26	15	20	4	11	0	0

* Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies, or other areas for which test results are being reported.

NAME OF LEA_____

TABLES FOR THE TESTS IN SKILL SUBJECTS
FOR TITLE I BENEFICIARIES

DETAILED INFORMATION ON RESULTS OF TESTS

TITLE I BENEFICIARIES (OR SCHOOLS)

*Social Studies
Subject Area

(Use National Norms)

Grade	Month & Year Tested		Test Name	Form	N Schools	N Students		Number of Students 1-12th %ile		13-24th %ile		24-49th %ile		50-74th %ile		75-99th %ile	
	Pre	Post				Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	3-69	4-70	S.A.T.	W	7	330	310	85	120	55	59	57	49	69	50	49	32
5	"	"	S.A.T.	W	7	308	314	98	146	44	51	65	50	67	38	34	29
6	"	"	S.A.T.	W	7	333	333	127	145	60	45	67	83	48	38	31	22
7	"	"	S.A.T.	W	7	305	371	80	179	62	46	37	73	95	42	31	31
8	"	"	S.A.T.	W	7	327	325	132	130	56	46	70	73	46	57	39	19
9	"	"	S.A.T.	W	5	310	258	134	86	46	39	76	62	43	50	18	21
10	"	"	S.A.T.	W	5	315	274	117	89	42	43	84	66	53	48	18	28
11	"	"	S.A.T.	W	5	263	236	94	93	48	43	60	47	36	25	26	28
12	"	"	S.A.T.	W	5	253	208	95	72	27	29	61	44	44	39	21	24

*Please indicate the appropriate subject area in this space. For example, reading, mathematics, social studies or other areas for which test results are being reported.

B. What are the common characteristics of these Title I projects in your state that are most effective in improving educational achievement?

Evaluation reports from the local school districts consistently show that in the design of Title I projects, a wide variety of approaches was used in an attempt to solve the multiple problems related to the disadvantaged child. However, the common characteristics which pervade the most effective Title I projects are the following:

1. District assessment of needs: Through proper planning of involving administrators, supervisors (from the local and state level), teachers, professionals and nonprofessionals from the community and parents, the districts assessed the critical needs and designed projects to meet these needs.

2. Ancillary personnel: With the use of Title I money, projects were designed to provide programs which utilized services of social workers, consultants, psychologists, health personnel, guidance personnel for the elementary level, para-professionals, and additional supervisory personnel. Social workers have brought together the home, school, and community in solving the problems of individuals in order to improve the attendance of individual children and to analyze cause of non-attendance in order to help reduce the dropout rate. Consultants from the State have been a tremendous asset to the school districts. Programs with newer approaches and freshness in thinking have altered instructional methods. Psychologists and health personnel have been of prime importance in diagnosing and treating physical

and emotional problems of school children who heretofore received no treatment. Guidance personnel utilized on the elementary level have provided a means by which the student can be counseled by a trained person. Para-professionals have been used to allow the teacher more time for teaching or preparation, by eliminating some of the non-teaching duties, and to assist the teacher in actual teaching whenever it is necessary and appropriate.

3. Improving qualifications of teachers: School districts realize that the instructor plays a vital role in quality education. One of the activities which has grown most rapidly in expenditure and importance has been in-service training. Comprehensive in-service programs have been designed and conducted at the local level and college campuses, and 6,815 staff members received in-service training. This certainly indicates that the level of instruction is being raised as a result of concentrated efforts in in-service training.

4. Testing: Data provided from testing have enabled the districts to measure the program and determine the direction in which they should move in strengthening programs. Although there are no statewide testing programs and state norms, the districts can still compare data with the national norms and previous years' testing in the districts. A good testing program could show the strengths and weaknesses of the instructional program.

In brief, the five services that were felt to have had the most impact in improving education were:

1. Additional equipment and supplies
2. In-service Training

3. Smaller class size

4. Media Center

5. Teacher Aides

C. What evidence, if any, have you found in your state that the effectiveness of Title I projects is related to cost?

This is a very difficult issue, because any presumed connection between cost and output is complicated by a potentially very large number of intervening variables. The most important one of these probably is, "How was the money spent?" It would appear, from subjective analysis of evaluation reports from local educational agencies, that there is a positive relationship between per-pupil cost and project effectiveness. Superintendents, coordinators, and SEA representatives have reported that the greater the concentration of effort, the greater the effectiveness of the program.

The per pupil expenditure figure was obtained for each project by dividing actual total project expenditure by the total number of pupils served.

We must note here that, without exception, the parish coordinators claimed that Title I monies were providing valuable services to the children in their areas, benefits which would not otherwise have been enjoyed. These included new equipment, health programs, individualized instructions, media services, in-service training, teacher aides, etc. This is directly related to cost, because most of the LEA'S would not have these services without Title I funds.

V. What effect, if any, has the Title I program had on the administrative structure and educational practices of your State Education Agency, Local Education Agencies and non-public schools?

A. State Education Agency

Title I continues to have its impact on the administrative structure of the local communities. The State Title I office continues to believe that the quality of the program offered is related to the adequacy of the administration of that program. This accounts for our encouraging communities to establish positions of Title I Director and Coordinators. To date, over 98 per cent of the 62 eligible school districts in Louisiana have administrative personnel of the status of Title I Coordinators, either full-time or part-time, and every project has a Director who is responsible for program operation.

B. Local Education Agencies

Local communities are realizing the importance of coordinating all their Federal Programs. It is not enough to run a Title I program and a separate Title III program. The practice of appointing a single Federal Coordinator is becoming more and more common. This person is responsible for administering and coordinating all Federal programs in the school system. Title I funds have also provided additional supervisory personnel in the area of curriculum and/or instructional directors for the local agencies. Additional developments noted within LEA's are:

1. Expansion of elementary and secondary guidance services.
2. Increase in the psychological services offered within the LEA.
3. Provision for the slow learners in English, mathematics, and other areas.
4. Title I programs have been the forerunners to the promotion and implementation of a pilot statewide kindergarten program. Many kindergarten activities have been initiated by Title I funds since the inception of Title I.

C. Nonpublic Schools

The State Title I staff has placed much emphasis on cooperation between the SEA, LEA and nonpublic schools. Approximately 9,437 nonpublic school children participated in Title I programs within public school programs at an estimated cost of $1,807,515. The State Title I office has opened lines of communication between State Agency and nonpublic schools. It has also encouraged the LEA in sharing equipment and supplies with the nonpublic schools.

VI. Additional Efforts to Help the Disadvantaged

A. If State funds have been used to augment Title I programs, describe the number of projects, objectives of the programs, rationale for increased funding with State money, and the amount and proportion of total program funds provided by the State for the 1969-70 school year. Indicate the number of projects, number of participants, objectives of the programs, and the level of funding for the 1969-70 school year. Provide data separately for all compensatory education programs, if any, supported entirely by State funds which were operated specifically for the educationally deprived.

Louisiana is continuing to move forward in the area of Special Education. In 1969-70 there were 1,379 special education classes with 37,042 students. The State allocation for Special Education in 1969-70 was $1,457,497.00. The nine Special Education Centers received $111,131.00 and six Special Schools received $2,424,675.00. (State appropriations for correctional schools do not go through the State Department of Education.) State allotment for Vocational Rehabilitation for 1969-70 was approximately $1 million. Louisiana has had the most extensive free textbook program of any state in the un . Free textbooks have been provided to both public and private schools, from kin rgarten to twelfth grade, for the past 32 years. In 1969-70 the State appropriation for free textbooks was approximately $6 million. This amounted to $5.34 per pupil.

Louisiana law provides that every needy child can apply for a free lunch. In 1969-70 the State provided approximately $15 million for the lunch program.

B. Provide descriptions of outstanding examples of the coordination of Title I activities with those of other federally funded programs. Identify the other programs and agencies involved.

The Federally Assisted Programs section of the State Department of Education has continued to work with all federal agencies to bring about cooperation for the disadvantaged children. Here are a few examples:

1. The continuation of the Northwest Louisiana Supplementary Education Center which was funded under Title III ESEA.
2. Title II which provides many of the books used in Title I schools.
3. The East Baton Rouge Curriculum Study project funded under Title III is providing innovations being used in Title I schools.
4. Through cooperative planning in the districts, Head Start and Title I have shared facilities and have also provided funds simultaneously for programs and services for those eligible students attending Head Start programs.
5. Title I works closely with EPDA in assisting teachers for in-service training.
6. Many vocational schools, developed in Louisiana through federal, state and local funds, work with Title I students.

VII. Evaluate the success of Title I in bringing compensatory education to children in nonpublic schools. Include in your evaluation such factors as the number of projects, the quality of projects, the time of the day and/or year when projects were offered. The adaptation to meet the specific educational needs of educationally deprived children and nonpublic schools, changes in legal interpretations, and joint planning with nonpublic school officials.

The State of Louisiana has a relatively high proportion of nonpublic school children. This reflects a large Catholic population in the State as a whole. Of the 976,006 school children in the State in 1969-70, 16 per cent were enrolled in nonpublic schools.

There were 78 programs in Title I which involved the disadvantaged children of Louisiana in 1969-70; 92 projects involved children from nonpublic schools.

State and local administrators feel that the working relationships between public and nonpublic schools are satisfactory in all cases, and excellent in most instances.

In the state evaluation instrument, three questions were asked Title I Coordinators regarding nonpublic schools. (1) In what area are you best able to cooperate with local nonpublic schools? A majority of the responses by the Title I Coordinators mentioned such things as: media center, use of equipment and materials, English,reading, in-service training and special education activities. (2) In what area are you least able to cooperate with nonpublic schools? Responses here included special education, adademic activities, kindergarten, guidance services and speech therapy. (3) In what way will you attempt change to provide greater participation by nonpublic school pupils? Some

replies were: improving communication, newsletters, and meetings, having equipment and materials available, through special education, in-service education, and kindergarten.

Private school personnel, in most cases, were willing to take advantage of opportunities afforded them by federal programs. Students from private schools checked out materials from target schools and teachers from the private schools participated in various workshops.

REGULAR

R

TERM ONLY

If private school children participated in the Title I program, indicate the facilities and schedules used by them. (Any child or project may be counted more than once if participation was in more than one category.)

Facilities and Schedules Used for Providing Services or Activities to Private School Pupils	Number of Projects	No. of Private School Children
(1) Public school facilities only:		
(a) During the regular school day	16	1,515
(b) Before school	2	200
(c) After school	2	500
(d) Weekends	1	200
(e) Summer	10	1,481
(2) Private school facilities only:		
(a) Regular school day	43	5,812
(b) Before school day		
(c) After school	2	7
(d) Weekends		
(e) Summer	1	250
(f) Reg. school day & before school		
(g) Reg. school day & after school	1	299
(h) Reg. school day & weekends		
(i) Reg. school day and summer		
(j) Before and after school		
(k) After school and weekends		
(l) After school, weekends, and summer		
(m) After school and summer		
(n) Reg. school day, before & after school		
(o) Reg. school day, before & after school, weekends		
(p) Other (specify)		
(3) Both public and private facilities:		
(a) During the regular school day	12	767
(b) Before school		
(c) After school		
(d) Weekends		
(e) Summer		
(4) Facilities other than those of public or private schools (include rented facilities):		
(a) During the regular school day	2	113
(b) Before school		
(c) After school		
(d) Weekends		
(e) Summer		

NAME OF LEA

SUMME

S

TERM

If private school children participated in the Title I program, indicate the facilities and schedules used by them. (Any child or project may be counted more than once if participation was in more than one category.)

Facilities and Schedules Used for Providing Services or Activities to Private School Pupils	Number of Projects	No. of Private School Children
(1) Public school facilities only:		
(a) During the regular school day	8	377
(b) Before school		
(c) After school		
(d) Weekends		
(e) Summer	22	1,290
(2) Private school facilities only:		
(a) Regular school day	1	559
(b) Before school day		
(c) After school		
(d) Weekends		
(e) Summer	1	12
(f) Reg. school day & before school		
(g) Reg. school day & after school		
(h) Reg. school day & weekends		
(i) Reg. school day and summer		
(j) Before and after school		
(k) After school and weekends		
(l) After school, weekends, and summer		
(m) After school and summer		
(n) Reg. school day, before & after school		
(o) Reg. school day, before & after school, weekends		
(p) Other (specify)		
(3) Both public and private facilities:		
(a) During the regular school day		
(b) Before school		
(c) After school		
(d) Weekends		
(e) Summer		
(4) Facilities other than those of public or private schools (include rented facilities):		
(a) During the regular school day		
(b) Before school		
(c) After school		
(d) Weekends		
(e) Summer		

VIII. How many LEA's conducted coordinated teacher aide training programs for education aides and the professional staff members they assist? What was the total number of participants in each project? Describe the general patterns of activities and provide specific examples of outstanding joint training programs.

The coordinated in-service training programs are strongly recommended by the SEA as a condition for the approval of a project proposal. All applications requesting the use of educational aides during this fiscal year were required to present well-designed plans for training programs, in which the aides and the professional staff members they were to assist participated together.

In 1968-69, 37 LEA's had in-service projects approved. In 1969-70, 51 LEA's had in-service projects approved. These involved a total of 1,518 teacher aides, 11,573 elementary school teachers, and 2,053 secondary teachers and the total estimated cost was $288,311.00. This represented a total of 1,081 separate in-service training programs. Of these, 545 were held in the fall semester and 536 in the spring semester. Emphasis was placed on the following:

1. Instructional methodology
2. Utilization of Instructional Equipment and Materials
3. Program Planning and Design
4. Curriculum Development
5. Measurement, Evaluation and Reporting

REGULAR

R

TERM ONLY

TITLE I IN-SERVICE TRAINING PROGRAMS

Programs Conducted	Tot. No. Programs	No. contracted	Semesters Fa.	Sp.	Sum.	Clock hrs. per session	No. of sessions	Amt. spent encumbered	Topic by Code A
Conducted by:									
School	582	130	291	291		128	616	4,819	
District LEA	183	407	92	91		145	1,111	57,158	
State Department	37	4	20	17		32	30	377	
Commercial Firms	161	356	81	80		183	195	877	
State Colleges Universities	98	217	51	47		478	727	215,494	
Other Specify	20	14	10	10		66	31	9,586	
	1,081	1,128	545	536		1,032	2,710	288,311	
Location:									
On Campus	645	184	323	320		350	646	13,538	
Extension	63	154	33	30		116	372	82,347	
Television									
Other Specify	110		55	55		160	280	334	
Media Center & Colleges	149	703	75	74		67	330	22,698	
Totals	1,081	1,126	545	536		1,032	2,710	288,311	X

"A" Topic Code

21 - Instructional Methodology

22 - Culture of Poverty and Educationally Disadvantaged

23 - Utilization of Instructional Equipment and Materials

24 - Measurement, Evaluation and Reporting

25 - Types of Learning Disabilities

26 - Curriculum Development

27 - Program Planning and Design

28 - Utilization of Library and Library Resources

29 - Central Orientation to the Title I Program

30 - Utilization of Supportive Services (ie. Psychology)

31 - Handicapped Children

32 - Other (Specify)

NAME OF LEA

REGULAR

R

TERM ONLY

INDICATE NUMBER OF PARTICIPANTS UNDER EACH CODED CATEGORY 1 THROUGH 13

TITLE I IN-SERVICE TRAINING PROGRAMS

Number of Each Group of Participants

rograms onducted	1	2	3	4	5	6	7	8	9	10	11	12	13	Total
onducted by:														
chool	305	115	46	40	25		1	3	9	1,634	347	2	3	2,530
istrict (LEA)	326	459	97	51	24		1	16	4	2,428	559	32	29	4,026
ommercial irm	68	26	35	11	27			2	2	1,062	448	2	14	1,697
tate epartment			28	6	7				4	275	50	2		372
tate Colleges niversities	213	79	44	15	19			18	2	1,016	496	28		1,930
ther pecify	46	23	7	8	10		3	4	4	1,055	153		130	1,443
otals	958	702	257	131	112		5	43	25	7,470	2,053	66	176	11,998

ocation:

n Campus	467	329	79	23	11		1			2,644	211	2	75	3,842
Extension	59	33	35		9		1	18	2	691	435			1,283
Television														
Other Specify	44	96	48	37	30		3	10	14	768	134		22	1,206
	560	458	162	60	50		5	28	16	4,103	780	2	97	6,331

"B" Coded List of Participants

1 - Teacher Aides

2 - Principals-Vice-Principals

3 - Administrators

4 - Librarians

5 - Counselors

6 - Psychologists

7 - Social Workers

8 - Speech Therapists

9 - Attendance Workers

10 - Elementary Teachers

11 - Secondary Teachers

12 - Library Aides

13 - Volunteers, e. g., Parents

NAME OF LEA

SUMMER

S

TERM

TITLE I IN-SERVICE TRAINING PROGRAMS

Programs Conducted	Tot. No. Programs	No. contracted	Semesters Fa.	Sp.	Sum.	Clock hrs. per session	No. of sessions	Amt. spent encumbered	Topic by Code A
Conducted by:									
School	78	465				36	66	27,420.00	
District LEA	57	93				94	305	197,058.34	
State Department									
Commercial Firms	48	36				61	61	24,900.00	
State Colleges Universities	52	74				129	540	315,282.00	
Other Health Specify Unit	1					212	41	25,964.00	
Consultant	10	8				15	53	2,100.00	
TOTALS	246	676				547	1,066	592,724.00	
Location:									
On Campus	102	77				327	485	140,030.00	
Extension	22	4				35	17	3,486.00	
Television	1					1	6		
Other School Specify	24	469				71	38	30,142.54	
Media Center	42	96				73	207	419,065.46	
Totals	191	646				507	753	592,724.00	

"A" Topic Code

21 - Instructional Methodology

22 - Culture of Poverty and Educationally Disadvantaged

23 - Utilization of Instructional Equipment and Materials

24 - Measurement, Evaluation and Reporting

25 - Types of Learning Disabilities

26 - Curriculum Development

27 - Program Planning and Design

28 - Utilization of Library and Library Resources

29 - Central Orientation to the Title I Program

30 - Utilization of Supportive Services (ie. Psychology)

31 - Handicapped Children

32 - Other (Specify)

NAME OF LEA

SUMMER

S

TERM

INDICATE NUMBER OF PARTICIPANTS UNDER EACH CODED CATEGORY 1 THROUGH 13

TITLE I IN-SERVICE TRAINING PROGRAMS

Number of Each Group of Participants

Programs Conducted	1	2	3	4	5	6	7	8	9	10	11	12	13	Total
Conducted by:														
School	34	14	6	1	1					368	137			561
District (LEA)	445	128	52	88	44	1	2	17	8	1150	306	103	182	2,526
Commercial Firm	24	8	16	1	1					105				165
State Department														
State Colleges Universities	122	173	42	108	47	1		21	8	1571	803			2,896
Other Specify										41	8			49
Consultant										298	150			455
Totals	629	326	116	198	93	2	2	38	16	3533	1414	103	182	6,652
Location:														
On Campus	119	177	44	109	52	1	1	22	9	1141	581	1	46	2,303
Extension	41	3	6							39	27			116
Television		35	19	24						323	53			454
Other Specify										82	55			137
Media Center	454	90	61	26	35	1	1	14	7	1080	247	105	100	2,221

"B" Coded List of Participants

1 - Teacher Aides

2 - Principals-Vice-Principals

3 - Administrators

4 - Librarians

5 - Counselors

6 - Psychologists

7 - Social Workers

8 - Speech Therapists

9 - Attendance Workers

10 - Elementary Teachers

11 - Secondary Teachers

12 - Library Aides

13 - Volunteers, e. g., Parents

NAME OF LEA

IX. Describe the nature and extent of community and parent involvement in Title I programs in your state. Include outstanding examples of parent and community involvement in Title I projects.

During the past few years little was done in any formal way to involve parents in the operations of Title I programs. However, it has been discovered over the years that in large measure the success of a program and the success of individual children participating in that program is directly related to the involvement of the parents. Superintendents have reported that analyses of achievement levels of children in Title I programs in their systems clearly showed that those students whose parents were directly involved in the Title I program were making greater progress than those children whose parents were not so involved.

Of the 62 LEA's that participated in Title I for the 1969-70 school year, 58 reported parent involvement in projects. According to the LEA's evaluation, there were 88,057 parents that were involved in the projects in some manner. This involves 174,037 hours during the school year 1969-70 and represents 28,279 conferences or meetings, with an estimated cost of $43,941.00. This year, before any application was approved, the LEA's had to show that they had an Advisory Council that consisted of parents, educators, and other professional people. The purpose of the council is to discuss educational needs of the Title I community, offer recommendations for overcoming these needs, and call to the attention of the coordinator of LEA Title I Programs the needs of specific individuals.

Most of the LEA's reported that Title I funds were mingled with other funds to provide eye glasses, clothing, medical aid, immunization, etc.

An outstanding example of the benefit of parental involvement is found in the program conducted in one of the districts, where the entire program was based on social change. No such change can be accomplished authentically without involvement of all concerned in the planning and implementation of the programs to be changed. For these reasons, parents and other interested parties from all social strata were involved in planning the programs, were instrumental in setting up and developing the activities, and regularly visited the sites of the programs. Evaluations by parents and other concerned individuals will continue to influence the program. The Parent-Involvement Program in Louisiana was implemented on the premise that, when parents become significantly involved in the educational lives of their children, the involvement and active participation will effect, directly or indirectly, positive changes in the educational values, behavior and academic performances of a substantial number of students.

REGULAR

R

TERM ONLY

Parent Involvement. If parents were involved in this project, indicate manner of involvement below.

		No. of Conferences or Meetings	Estimated Number of parents A	Estimated total number of hours spent by parents B
1.	Individual conferences with project staff personnel	8,646	12,187	10,249
2.	Group meetings for parents to explain how Title I school activities meet students' needs	668	20,374	80,128
3.	Group meetings to explain how parents may help meet students' needs	1,105	18,606	36,703
4.	Parental visits to Title I classrooms	8,405	24,069	22,198
5.	Home visits by social workers and/or home visitors to explain how Title I activities meet students' needs or how parents may help students meet their needs	9,153	10,597	13,774
6.	Parents involved in the planning of Title I activities	303	2,224	10,985
	TOTAL	28,279	88,057	174,037
	TOTAL estimated unduplicated count of parents		45133	
7.	Total Estimated Cost of Parent Involvement Programs			$ 43,941.00

NAME OF LEA

SUMMER

S

TERM

Parent Involvement. If parents were involved in this project, indicate manner of involvement below.

		No. of Conferences or Meetings	Estimated Number of parents A	Estimated total number of hours spent by parents B
1.	Individual conferences with project staff personnel	1,780	2,796	1,472
2.	Group meetings for parents to explain how Title I school activities meet students' needs	106	2,059	1,428
3.	Group meetings to explain how parents may help meet students' needs	154	1,549	665
4.	Parental visits to Title I classrooms	741	1,665	1,042
5.	Home visits by social workers and/ or home visitors to explain how Title I activities meet students' needs or how parents may help students meet their needs	530	651	292
6.	Parents involved in the planning of Title I activities	172	557	400
	TOTAL	3,483	9,227	5,299
	TOTAL estimated unduplicated count of parents		4,900	
7.	Total Estimated Cost of Parent Involvement Programs			$ 13.40

NAME OF LEA _____

LOUISIANA
STATE ANNUAL EVALUATION REPORT
for P. L. 89-313 PROJECTS
FOR CHILDREN IN SCHOOLS FOR HANDICAPPED
OPERATED OR SUPPORTED BY STATE AGENCIES
FISCAL YEAR 1970

I. Operations and Services

A. The Louisiana State Department of Education offers all available services to the schools for handicapped children. These services include visitations to the schools by various consultants, state and regional conferences and help in dissemination of information.

Louisiana has 16 schools for handicapped children that are operated and/or supported by state agencies. Six of these are maintained under the State Department of Education, seven are under the Department of Hospitals and three under the Department of Corrections.

The ESEA, Title I office of the Louisiana Department of Education sends a supervisor to each of these schools prior to its preparation of a project application, in order to consult and advise with the school personnel on the needs of the children and the type of project which would be most beneficial, and to aid in the preparation of the project. Visits are made to the schools during the year as the need arises. The coordinator at the institutions and any staff members he wishes to bring are invited to all Title I conferences.

B. State personnel involved in working with these institutional schools:

The State Title I Coordinator is responsible for the overall implementation and supervision of all Title I programs. In addition there is a supervisor in charge of 89-313 projects. This person has the main responsibility of reviewing Title I applications for the special schools. He sends the application to the evaluation section for corrections and suggestions. After it has been approved by the Title I Supervisor, it is referred to the Title I Coordinator and fiscal offices for examination. The State Administrator of Federal Programs approves the application.

II. Evaluation:

The Title I ESEA office has an evaluation section which examines all Title I programs. Local and regional conferences have been held to discuss evaluation methods. This section has assisted all schools by giving instructions in writing objectives and planning methods of evaluation.

III. Dissemination:

The SEA has not disseminated any data to other state agencies but future plans call for distribution to all other states. Most of the programs for handicapped children in state supported schools have received valuable publicity in the local newspapers.

IV. Major Problem Areas:

There were no apparent major problems with the Title I programs. Probably the greatest problems were the recruitment of qualified personnel, and the lack of sufficient funds to carry out the full scale programs that are needed in the special schools. The coordinators cooperate with the SEA in reporting evaluation results.

However, if, during their planning, the coordinators were aware of what was to be expected in the evaluation report to the USOE, all activities could be more correctly reported.

V. Inter-Relationship with other Local, State, and Federal Programs for the Handicapped:

These Special Schools receive aid from the following:

1. Funds from the State for the major part of their program
2. ESEA Title I
3. ESEA Title II
4. ESEA Title III
5. NDEA Title III
6. Government Commodity Program
7. Rehabilitation Act
8. Captioned Film Program

VI. Supplementary Materials:

A summary of reports from the Special Schools is included in this report.

REGULAR

R

TERM ONLY

ESTIMATED NUMBER OF HANDICAPPED CHILDREN BY MAJOR HANDICAP WHO PARTICIPATED IN TITLE I

1.	Mentally retarded	1,922
2.	Hard of hearing	37
3.	Deaf	525
4.	Speech impaired	99
5.	Crippled	213
6.	Visually handicapped	132
7.	Seriously emotionally disturbed	143
8.	Other health impaired (specify)	
	Total	3,071

ESTIMATED NUMBER OF RESIDENT CHILDREN BY RACE, WHO PARTICIPATED IN TITLE I.

1.	White	2,568
2.	Negro	1,293
3.	American Indian	1
4.	Oriental	2
5.	Puerto Rican	
6.	Mexican American	3
7.	Other (specify)	
	Total	3,867

LOCATION OF ACTIVITIES

	No. of children participating		
Location	Public School	Private School	Total
1. Public School Premises	3,130		3,130
2. Private School Premises		737	737
3. Total	3,130	737	3,867

NUMBER OF VOLUNTEERS IN TITLE I PROGRAMS

Parents	Other Adults	Youth (18 & under)	Total
7	43	0	50

TOTAL PERSONNEL PAID FROM TITLE I FUNDS 147

NAME OF LEA

REGULAR

R

TERM ONLY

ESTIMATED EXPENDITURES FOR FY 70 REGULAR TERM PROGRAM (Round to nearest dollar)

Expenditure Accounts	Salaries	Contracted Services	Other Expenses	Estimated Total Amount
1. Administration	54,390	1,360	9,300	65,050
2. Instruction	446,710	17,001	137,014	600,725
3. Attendance Services				
4. Health Services				
5. Pupil Transportation	430			430
6. Operation of Plant	3,690		4,145	7,835
7. Maintenance of Plant		497	7,404	7,901
8. Fixed Charges	41,543		9,655	51,198
9. Food Services				
10. Student Body Activities			1,500	1,500
11. Community Services			2,012	2,012
12. Sites				
13. Buildings			40,000	40,000
14. Remodeling		883	12,245	13,128
15. Equipment for Instruction			77,147	77,147
16. All other Equipment			2,277	2,277
17. Grand Total	546,763	19,741	302,699	869,203

EXPENDITURES FOR PROGRAM ACTIVITIES OF REGULAR SCHOOL TERM (Round to nearest dollar)

1.	Total expenditures for instructional activities	$ 468,822
2.	Total expenditures for service activities	$ 215,628
3.	Staff in-service education cost	$ 6,058
4.	Total expenditures for program activity of Regular School Year (Sum of line 1-3)	$ 690,508

AVERAGE PER PUPIL EXPENDITURE (SCHOOL YEAR 1969-70) FISCAL YEAR ENDING 6/30/70

1.	Non-Federal Funds	$ 3,736.76
2.	Federal Funds	$ 319.68

NAME OF LEA

REGULAR

R

TERM ONLY

NUMBER OF STAFF MEMBERS RECEIVING IN-SERVICE EDUCATION FUNDED BY TITLE I.

Activity Assignment	Total No. Staff Members	Average No. Training Hours
1. Teachers	129	40
2. Teachers' Aides	110	26
3. Other Professionals	98	47
4. All other non-professionals	33	16
Total	370	32

SCHOOLS IN AGENCY'S DISTRICT NA

	Public		Private		
	Elem.	Second.	Elem.	Second.	Total
1. Total Number of Schools					
2. Schools with any Participants					
3. Number of Title I Schools					

SPECIAL EDUCATION PROVIDED BY TITLE I

1. Total No. of Classes	136
2. Total No. of Participants	2,077
3. Total Cost	$376,890

ENROLLMENT AND ATTENDANCE

1. Total ADM	3,867
2. Total ADA	3,403

NUMBER OF PROJECT ACTIVITIES IN OPERATION FOR FALL AND SPRING SEMESTERS 37

Duration of project (s) 3 Regular Term ____ Summer Term 8 Both

NUMBER OF CHILDREN FROM INSTITUTIONS

Grade	Neglected		Delinquent		Total
	Public	Private	Public	Private	
1. Pre-K, K					
2. 1-6					
3. 7-12					532
4. Total					

TOTAL TITLE I ALLOCATION FY 1970 $ 980,830

NAME OF LEA

REGULAR

R

TERM ONLY

PART B- Pupil and Staff Personnel - Regular Session 1969-70

1. Children actually participating in the Title I projects (unduplicated count)

Grade	Public School Children	Private School Children	Number of Children Not Enrolled in Any School at the Beginning of Title I Projects	Total
	Number of Students	Number of Students		Number of Students
Pre-Kindergarten				
Kindergarten	12			12
1	16			16
2	13			13
3	39			39
4	22			22
5	61			61
6	133			133
7	163			163
8	109			109
9	96			96
10	78			78
11	29			29
12	11			11
Ungraded Elem.	1,510	737		2,247
Ungraded Sec.	838			838
Post Graduate				
Other:				
_____				
_____				
Totals	3,130	737		3,867

NAME OF LEA

REGULAR

R

TERM ONLY

NUMBER OF CHILDREN PARTICIPATING BY
INSTRUCTIONAL AND SERVICE ACTIVITY
AND ESTIMATED COST

REGULAR SESSION

Instructional Activities	No. Children Grs. 1-3	No. Children Grs. 4-6	No. Children Grs. 7-12	Total	No. Children Private School	No. Children Inst.	Estimate Cost
Art	213		151	364			18,554
Business Education			93	93		33	16,487
Cultural Enrichment							
English-Reading	85	155	260	500		260	60,236
English-Speech	10	60	30	100			7,896
English-2nd Language							
English-Other							
Foreign Language							
Home Economics			165	165		165	16,049
Industrial Arts			19	19		19	6,027
Mathematics	15	25	20	60			14,931
Music		1	962	963		930	16,579
Natural Science							
P/Ed.-Recreation	329	396	750	1,475		393	63,457
Social Studies		43	327	370			40,500
Vocational Education		25	238	263		68	50,255
Sp. Act. for Handicapped	398	317	437	1,152		1,065	155,795
Pre-K and Kindergarten	12			12			1,000
Other (Specify)							
Nurse-Teacher			12	12			1,056
Total	1,062	1,022	3,464	5,548		2,933	468,822

Service Activities							
Attendance							
Clothing							
Food							
Guidance/Counseling	91	64	626	781		293	20,793
Health-Dental							
Health-Medical							
Library	66		237	293		293	3,037
Psychological	50	200	140	390			13,406
Social Work							
Speech Therapy			102	102		102	13,721
Transportation							
Sp. Act. for Handicapped	278	414	140	468		48	36,669
Other (Specify)							
Media Center	245	245	247	737	737		128,002
Total	730	923	1,492	3,771	737	1,193	215,628

NAME OF LEA

REGULAR

R

TERM ONLY

NUMBER OF TEACHERS BY
INSTRUCTIONAL AREAS

REGULAR SESSION

Instructional Activities	Pre-K,K	1-3	4-6	7-12	Total
Art					
Business Education				2	2
Cultural Enrichment					
English-Reading			8	1	9
English-Speech				1	1
English-2nd Language					
English-Other					
Foreign Language					
Home Economics					
Industrial Arts	1				1
Mathematics		1	1		2
Music	2				2
Natural Science					
P/Ed.-Recreation	4	7	9	11	31
Social Science				2	2
Vocational Education	1			4	5
Sp. Act. for Handicapped	4	3	2	1	10
Pre-K, Kindergarten					
Other (Specify)					
Day Care	7				7
Social Education	2				2
Teacher-Nurse				1	1
Total	21	11	20	23	75

NAME OF LEA

REGULAR

R

TERM ONLY

NUMBER OF PERSONNEL
PAID FROM TITLE I FUNDS

Activity Assignment	No. of Staff Positions			Staff Assignments			Title I Funds Salary Paid
	Public	Private	Total	Full Time	Part Time	Un-paid Volun-teers	
Pre-Kindergarten	7		7	7			41,164.00
Kindergarten							-----
Elementary (except Pre-K,K)	3		3	2	1		16,674.68
Secondary	9		9	7	2		55,088.03
Handicapped	16		16	15	1		81,974.00
Teacher Aide	33		33	11	22	50	59,928.01
Librarian	3		3	3			15,185.00
Library Aide	2		2	2			8,538.50
Supervision	10		10	9	1		51,020.78
Direction & Management	1		1	1			11,959.00
Counseling	2		2	2			17,046.40
Psychologist							-----
Testing	3		3	2	1		8,445.00
Social Worker							-----
Attendance							-----
Nurse	1		1	1			1,056.00
Physician							-----
Dentist							-----
Clerical	15		15	13	2		40,305.55
Other Professional	27		27	20	7		62,408.03
Other Non-professional	15		15	10	5		16,835.80
Total	147		147	105	42	50	487,628.78

NAME OF LEA

REGULAR

R

TERM ONLY

SPECIAL EDUCATION CLASSES PROVIDED THROUGH TITLE I

Level	Total No. of Classes	Total No. of Children	Cost
1. Educable Mentally Retarded			
a. Elem. Primary (age 6-9)	----	----	$ ----
b. Elem. Intermediate (age 10-13)	4	40	$10,116
c. Junior High (age 14-16)	4	112	$33,238
d. Senior High (age 16-18)	1	9	$ 5,000
e. Total	9	161	$48,354
2. Physically Handicapped	10	120	$34,727
3. Emotionally Disturbed	25	129	$4[illegible],173
4. Trainable Mentally Retarded	92	1,667	$252,636
5. Total	127	1,916	$328,536
Grand Total (sum of lines e and 5)	136	2,077	$375,890

NAME OF LEA

REGULAR

R

TERM ONLY

TITLE I IN-SERVICE TRAINING PROGRAMS

Programs Conducted	Tot. No. Programs	No. contracted	Semesters Fa.	Sp.	Sum.	Clock hrs. per session	No. of sessions	Amt. spent encumbered	Topic by Code A
Conducted by:									
School	28	19				18	29		
District LEA									
State Department	4					8	4		
Commercial Firms									
State Colleges Universities	4	11				104	26	6,058.00	
Other Specify									
Location:									
On Campus	10	15				115	17		
Extension									
Television									
Other Specify									
State Dept.	26	15				15	42		
Totals	36	30				130	59	6,058.00	X

"A" Topic Code

21 - Instructional Methodology

22 - Culture of Poverty and Educationally Disadvantaged

23 - Utilization of Instructional Equipment and Materials

24 - Measurement, Evaluation and Reporting

25 - Types of Learning Disabilities

26 - Curriculum Development

27 - Program Planning and Design

28 - Utilization of Library and Library Resources

29 - Central Orientation to the Title I Program

30 - Utilization of Supportive Services (ie. Psychology)

31 - Handicapped Children

32 - Other (Specify)

NAME OF LEA

REGULAR

R

TERM ONLY

INDICATE NUMBER OF PARTICIPANTS UNDER EACH CODED CATEGORY 1 THROUGH 13

TITLE I IN-SERVICE TRAINING PROGRAMS

Number of Each Group of Participants

Programs Conducted	1	2	3	4	5	6	7	8	9	10	11	12	13	Total
Conducted by:														
School	98	31	25	2	10	2	20	21	15	108	6			338
District (LEA)														
Commercial Firm														
State Department			4											4
State Colleges Universities		1	2								1			4
Other Specify														
Totals	98	32	31	2	10	2	20	21	15	108	7			346
Location:														
On Campus	98	30	31	3	10	2	20	21	15	105	4			
Extension														
Television														
Other Specify														
Travel		2		1						3	3			

"B" Coded List of Participants

1 - Teacher Aides

2 - Principals-Vice-Principals

3 - Administrators

4 - Librarians

5 - Counselors

6 - Psychologists

7 - Social Workers

8 - Speech Therapists

9 - Attendance Workers

10 - Elementary Teachers

11 - Secondary Teachers

12 - Library Aides

13 - Volunteers, e. g., Parents

NAME OF LEA

REGULAR

R

TERM ONLY

Parent Involvement. If parents were involved in this project, indicate manner of involvement below.

		No. of Conferences or Meetings	Estimated Number of parents A	Estimated total number of hours spent by parents B
1.	Individual conferences with project staff personnel	665	1,040	1,560
2.	Group meetings for parents to explain how Title I school activities meet students' needs	136	1,632	272
3.	Group meetings to explain how parents may help meet students' needs	178	2,937	2,882
4.	Parental visits to Title I classrooms	1,430	767	767
5.	Home visits by social workers and/or home visitors to explain how Title I activities meet students' needs or how parents may help students meet their needs	700	950	1,400
6.	Parents involved in the planning of Title I activities	364	376	408
	TOTAL	3,473	7,702	7,289
	TOTAL estimated unduplicated count of parents		1,055	
7.	Total Estimated Cost of Parent Involvement Programs			$ NONE

NAME OF LEA